

## **Measuring Success: A Detailed Look at the Indicators We Measure-- Current and Target Performances**

The tables that follow provide the detailed blueprint for measuring the progress being made in Cecil County Public Schools to attain the goals and objectives of our Strategic Plan. As the reader views these tables, these definitions and descriptors may prove helpful.

**Baseline Data:** In most cases, the 2002-03 school year provides the baseline performance score reported here. In large part, the data was gathered from end-of-year reports and entries in our Comprehensive Information Management System (CIMS)

**Disaggregation:** As appropriate for the various indicators, we have attempted to provide the disaggregated information to report on performances of student subgroups, performances of individual schools or performances of groups of schools (elementary, middle, high). Much of this disaggregation is required by state or federal reporting standards, but additional scores are reported in this manner at the direction and request of the Board of Education and the Superintendent of Schools. As we take a close look at the layers beneath the veneer of school performance data, it is critical to identify and address discrepancies that exist between buildings or between subgroups of students. This analysis may illuminate the root causes of performance that is below our targets and may help identify specific strategies that are needed to eliminate those gaps. Where possible and practical, we report the performance of students in the following subgroups: **gender** (male, female), **race/ethnicity** (Native American, Asian-Pacific Islands, African American, Hispanic, White), **income** (eligible for free/reduced priced meals-FARM), **disability** (presence of Individual Education Plan –IEP) and **English language proficiency** (Limited English Proficiency –LEP). The performance of each subgroup can be compared to the aggregated, or **All Students** column.

**Objective: 1.1** Students will meet or exceed state proficiency levels in tested areas.

**1.1.a Grade 3 -- Reading % Proficient on MSA 2008**

\* fewer than 5 in subgroup  
- none in subgroup

School	All Students	Amer. Indian	Asian-Pac Island	Afr. Amer.	White	Hispanic	Female	Male	Students with IEP	Free/Reduced Meals	Limited English Proficient
Bainbridge	87.8	-	*	100	85.7	-	95.7	77.8	83.3	100	-
Bay View	73.8	-	*	50.0	76.1	*	80.0	67.5	40.0	70.0	-
Calvert	96.6	-	*	*	96.4	*	96.9	96.2	94.4	*	-
Cecil Manor	83.1	-	-	68.8	87.8	83.3	88.9	79.5	55.6	76.2	-
Cecilton	90.2	*	-	*	91.1	*	86.2	95.5	66.7	83.3	*
Charlestown	96.3	-	-	*	95.8	*	100	91.7	100	*	-
Ches. City	98.4	-	*	-	98.2	100	100	96.6	*	100	*
Conowingo	88.0	-	*	*	87.3	*	87.9	88.0	42.9	61.5	*
Elk Neck	72.5	-	-	*	73.5	*	87.0	60.7	71.4	70.0	-
Gilpin Manor	70.2	-	-	61.5	75.0	66.7	69.2	92.9	33.3	61.5	-
Holly Hall	84.5	-	80.0	82.1	85.0	*	93.2	77.4	56.6	100	*
Kenmore	91.7	-	-	*	92.9	*	93.1	89.5	*	88.9	*
Leeds	85.7	-	-	80.0	86.0	*	84.8	86.7	61.5	42.9	-
North East	76.3	-	*	83.3	75.4	*	80.0	73.9	66.7	52.9	-
Perryville	79.7	*	*	75.0	78.9	*	75.0	83.8	90.0	85.7	*
Rising Sun	89.5	-	*	*	89.6	83.3	94.9	85.1	55.0	100	*
Thomson Estates	80.0	-	*	66.7	82.7	100	81.4	78.7	66.7	71.4	*
<b>TOTAL 2008</b>	<b>84.6</b>	<b>*</b>	<b>95.0</b>	<b>73.7</b>	<b>85.7</b>	<b>87.5</b>	<b>88.3</b>	<b>81.2</b>	<b>67.6</b>	<b>76.0</b>	<b>81.8</b>
Summary and History	All Students	Amer. Indian	Asian-Pac Island	Afr. Amer.	White	Hispanic	Female	Male	Students with IEP	Free/Reduced Meals	Limited English Proficient
<b>TOTAL 2003</b>	<b>61.0</b>	<b>66.7</b>	<b>77.8</b>	<b>44.3</b>	<b>62.3</b>	<b>53.8</b>	<b>66.4</b>	<b>56.0</b>	<b>13.0</b>	<b>40.0</b>	<b>42.9</b>
<b>TOTAL 2004</b>	<b>69.9</b>	<b>*</b>	<b>70.0</b>	<b>49.5</b>	<b>72.6</b>	<b>54.8</b>	<b>72.1</b>	<b>67.5</b>	<b>41.9</b>	<b>52.6</b>	<b>50.0</b>
<b>TOTAL 2005</b>	<b>77.3</b>	<b>*</b>	<b>77.8</b>	<b>64.4</b>	<b>79.0</b>	<b>71.9</b>	<b>79.0</b>	<b>75.6</b>	<b>66.6</b>	<b>65.0</b>	<b>66.7</b>
<b>TOTAL 2006</b>	<b>77.5</b>	<b>-</b>	<b>93.3</b>	<b>62.1</b>	<b>79.2</b>	<b>75.0</b>	<b>78.6</b>	<b>76.4</b>	<b>71.1</b>	<b>65.2</b>	<b>87.5</b>
<b>TOTAL 2007</b>	<b>80.4</b>	<b>83.3</b>	<b>100</b>	<b>63.4</b>	<b>82.6</b>	<b>74.5</b>	<b>82.9</b>	<b>78.2</b>	<b>71.0</b>	<b>70.4</b>	<b>69.2</b>
<b>TOTAL 2008</b>	<b>84.6</b>	<b>*</b>	<b>95.0</b>	<b>73.7</b>	<b>85.7</b>	<b>87.5</b>	<b>88.3</b>	<b>81.2</b>	<b>67.6</b>	<b>76.0</b>	<b>81.8</b>
<b>2009 Target</b>	<b>88.0</b>										
<b>2012 Target</b>	<b>92.0</b>										

**Objective: 1.1** Students will meet or exceed state proficiency levels in tested areas.

<b>1.1.a Grade 3 Math % Proficient on MSA 2008</b>											
<b>School</b>	<b>All Students</b>	<b>Amer. Indian</b>	<b>Asian-Pac Island</b>	<b>Afr. Amer.</b>	<b>White</b>	<b>His-panic</b>	<b>Female</b>	<b>Male</b>	<b>Students with IEP</b>	<b>Free/Reduced Meals</b>	<b>Limited English Proficient</b>
Bainbridge	80.5	-	*	80.0	85.7	-	82.6	77.8	50	100	-
Bay View	65.0	-	*	50.0	67.2	*	65.0	65.0	60	55.0	-
Calvert	84.5	-	*	*	85.5	*	87.5	80.8	61.1	*	-
Cecil Manor	87.3	-	-	62.5	95.9	83.3	88.9	86.4	66.7	90.5	-
Cecilton	86.3	*	-	-	88.9	*	82.8	90.9	66.7	50.0	*
Charlestown	85.2	-	-	*	87.5	*	86.7	83.3	85.7	*	-
Ches. City	92.2	-	*	-	93.0	100	91.4	93.1	*	80.0	*
Conowingo	86.7	-	*	*	86.1	-	87.9	86.0	28.6	76.9	*
Elk Neck	78.4	-	-	*	77.6	-	78.3	78.6	71.4	70.0	-
Gilpin Manor	72.3	-	-	76.9	71.4	66.7	76.2	69.2	33.3	61.5	-
Holly Hall	84.4	-	80.0	75.0	89.8	*	88.4	81.1	62.5	90.9	*
Kenmore	81.6	-	-	*	88.1	*	76.7	89.5	100	77.8	*
Leeds	84.4	-	-	100	82.8	*	85.3	83.3	69.2	57.1	*
North East	77.6	-	*	50.0	81.5	*	76.7	78.3	50	64.7	*
Perryville	89.9	*	*	75.0	91.2	*	81.3	97.3	100	92.9	*
Rising Sun	85.7	-	*	*	85.6	83.3	88.1	83.8	35	75.0	*
Thomson Estates	73.6	-	*	48.1	84.9	75.0	70.5	76.6	71.4	77.3	*
<b>TOTAL 2008</b>	<b>82.1</b>	<b>*</b>	<b>85</b>	<b>66.9</b>	<b>84.7</b>	<b>73.5</b>	<b>82.0</b>	<b>82.2</b>	<b>61.5</b>	<b>75.0</b>	<b>61.5</b>
<b>Summary and History</b>	<b>All Students</b>	<b>Amer. Indian</b>	<b>Asian-Pac Island</b>	<b>Afr. Amer.</b>	<b>White</b>	<b>His-panic</b>	<b>Female</b>	<b>Male</b>	<b>Students with IEP</b>	<b>Free/Reduced Meals</b>	<b>Limited English Proficient</b>
<b>TOTAL 2003</b>	<b>69.3</b>	<b>83.3</b>	<b>88.9</b>	<b>50.6</b>	<b>70.7</b>	<b>61.5</b>	<b>72.0</b>	<b>66.8</b>	<b>36.2</b>	<b>49.2</b>	<b>57.1</b>
<b>TOTAL 2004</b>	<b>73.3</b>	<b>*</b>	<b>60.0</b>	<b>57.7</b>	<b>75.7</b>	<b>59.4</b>	<b>72.3</b>	<b>74.5</b>	<b>37.5</b>	<b>54.8</b>	<b>38.5</b>
<b>TOTAL 2005</b>	<b>79.5</b>	<b>*</b>	<b>80.0</b>	<b>71.2</b>	<b>80.7</b>	<b>70.9</b>	<b>78.6</b>	<b>80.4</b>	<b>57.1</b>	<b>66.1</b>	<b>66.0</b>
<b>TOTAL 2006</b>	<b>80.5</b>	<b>-</b>	<b>100</b>	<b>65.3</b>	<b>82.5</b>	<b>67.8</b>	<b>79.1</b>	<b>81.8</b>	<b>60.1</b>	<b>67.1</b>	<b>50.0</b>
<b>TOTAL 2007</b>	<b>78.6</b>	<b>83.3</b>	<b>94.4</b>	<b>66.4</b>	<b>80.5</b>	<b>63.8</b>	<b>78.2</b>	<b>78.9</b>	<b>62.0</b>	<b>68.6</b>	<b>50.0</b>
<b>TOTAL 2008</b>	<b>82.1</b>	<b>*</b>	<b>85</b>	<b>66.9</b>	<b>84.7</b>	<b>73.5</b>	<b>82.0</b>	<b>82.2</b>	<b>61.5</b>	<b>75.0</b>	<b>61.5</b>
<b>2009 Target</b>	<b>87.0</b>										
<b>2012 Target</b>	<b>91.0</b>										

\* fewer than 5 in subgroup  
- none in subgroup

**Objective: 1.1** Students will meet or exceed state proficiency levels in tested areas.

<b>1.1.a Grade 4 Reading % Proficient on MSA 2008</b>											
School	All Students	Amer. Indian	Asian-Pac Island	Afr. Amer.	White	Hispanic	Female	Male	Students with IEP	Free/Reduced Meals	Limited English Proficient
Bainbridge	82.9	-	-	66.7	85.7	*	83.3	82.4	*	76.9	-
Bay View	86.0	*	*	60.0	87.8	*	81.0	90.9	75.0	95.5	-
Calvert	95.2	-	*	-	95.1	-	96.0	94.6	78.6	90.0	-
Cecil Manor	87.8	-	-	90.0	91.5	57.1	88.6	87.2	80.0	93.8	*
Cecilton	91.4	-	*	*	90.4	*	100	84.8	100	85.7	*
Charlestown	90.3	-	-	*	89.7	-	93.8	86.7	*	66.7	-
Ches. City	96.4	*	*	*	95.9	*	100	93.1	87.5	*	-
Conowingo	95.5	-	-	-	95.5	*	97.3	94.2	100	75.0	*
Elk Neck	88.5	*	*	*	88.0	-	88.9	88.1	83.3	83.3	-
Gilpin Manor	87.9	-	-	87.5	85.3	100	92.9	93.3	71.4	83.3	*
Holly Hall	85.1	-	*	89.5	83.9	77.8	87.8	83.0	90.9	80.8	-
Kenmore	87.3	-	-	*	88.0	*	85.7	88.2	50.0	77.8	*
Leeds	92.3	-	-	80.0	93.2	-	90.6	93.8	78.6	83.3	-
North East	83.5	*	*	66.7	84.6	*	95.6	67.6	62.5	75.0	-
Perryville	92.2	*	-	85.7	92.7	*	88.5	96.0	75.0	100	-
Rising Sun	93.0	-	*	*	93.4	*	94.2	91.8	75.0	81.8	*
Thomson Estates	85.1	-	*	86.4	84.5	81.8	92.0	77.3	87.5	81.8	80.0
<b>TOTAL 2008</b>	<b>89.4</b>	<b>100</b>	<b>93.3</b>	<b>84.3</b>	<b>90.2</b>	<b>83.6</b>	<b>91.6</b>	<b>87.4</b>	<b>78.7</b>	<b>84.3</b>	<b>76.9</b>
<b>Summary and History</b>	<b>All Students</b>	<b>Amer. Indian</b>	<b>Asian-Pac Island</b>	<b>Afr. Amer.</b>	<b>White</b>	<b>Hispanic</b>	<b>Female</b>	<b>Male</b>	<b>Students with IEP</b>	<b>Free/Reduced Meals</b>	<b>Limited English Proficient</b>
<b>TOTAL 2003</b>	<b>N</b>	<b>O</b>		<b>T</b>	<b>E</b>	<b>S</b>	<b>T</b>		<b>IN</b>	<b>2003</b>	
<b>TOTAL 2004</b>	<b>79</b>	<b>50</b>	<b>90.9</b>	<b>74.7</b>	<b>79.6</b>	<b>73.3</b>	<b>81.6</b>	<b>76.4</b>	<b>43.6</b>	<b>68.6</b>	<b>60</b>
<b>TOTAL 2005</b>	<b>84.2</b>	<b>*</b>	<b>80.0</b>	<b>72.1</b>	<b>85.8</b>	<b>79.4</b>	<b>87.7</b>	<b>81.0</b>	<b>58.1</b>	<b>70.6</b>	<b>66.7</b>
<b>TOTAL 2006</b>	<b>83.3</b>	<b>*</b>	<b>92.3</b>	<b>64.6</b>	<b>85.7</b>	<b>79.5</b>	<b>86.9</b>	<b>79.8</b>	<b>65.1</b>	<b>70.1</b>	<b>75.0</b>
<b>TOTAL 2007</b>	<b>88.9</b>	<b>*</b>	<b>100</b>	<b>82.6</b>	<b>89.9</b>	<b>77.4</b>	<b>88.8</b>	<b>89.0</b>	<b>78.8</b>	<b>85.0</b>	<b>*</b>
<b>TOTAL 2008</b>	<b>89.4</b>	<b>100</b>	<b>93.3</b>	<b>84.3</b>	<b>90.2</b>	<b>83.6</b>	<b>91.6</b>	<b>87.4</b>	<b>78.7</b>	<b>84.3</b>	<b>76.9</b>
<b>2009 Target</b>	<b>92.0</b>										
<b>2012 Target</b>	<b>95.0</b>										

\* fewer than 5 in subgroup  
- none in subgroup

**Objective: 1.1** Students will meet or exceed state proficiency levels in tested areas.

<b>1.1.a Grade 4 Math % Proficient on MSA 2008</b>											
School	All Students	Amer. Indian	Asian-Pac Island	Afr. Amer.	White	His-panic	Female	Male	Students with IEP	Free/Reduced Meals	Limited English Proficient
Bainbridge	85.7	-	-	83.3	85.7	*	88.9	82.4	*	76.9	-
Bay View	74.4	*	*	40.0	75.7	*	64.3	84.1	41.7	90.9	-
Calvert	90.3	-	*	-	90.2	-	88.0	91.9	71.4	90.0	-
Cecil Manor	78.4	-	-	65.0	89.4	42.9	82.9	74.4	30.0	75.0	*
Cecilton	96.6	-	*	*	96.2	*	96.0	97.0	100	100	*
Charlestown	93.5	-	-	*	93.1	-	93.8	93.3	*	96.4	-
Ches. City	92.9	*	*	*	91.8	*	92.6	93.1	62.5	*	-
Conowingo	95.5	-	-	-	95.5	*	94.6	86.2	75.0	75.0	*
Elk Neck	91.0	*	*	*	90.7	-	94.4	88.1	66.7	100	-
Gilpin Manor	79.3	-	-	81.3	79.4	75.0	82.1	76.7	71.4	75.0	*
Holly Hall	80.9	-	*	78.9	83.9	55.6	85.4	77.4	81.8	69.2	-
Kenmore	80.0	-	-	*	82.0	*	76.2	82.4	20.0	66.7	*
Leeds	89.1	-	-	100	88.1	-	90.6	87.5	71.4	100	-
North East	81.3	*	*	22.2	89.2	*	86.7	74.3	44.4	62.5	-
Perryville	90.2	*	-	85.7	90.2	*	92.3	88.0	*	85.7	-
Rising Sun	88.7	-	*	*	89.7	*	88.4	89.0	62.5	72.7	*
Thomson Estates	84.0	-	*	81.8	81.0	100	84.0	84.1	62.5	77.3	100
<b>TOTAL 2008</b>	<b>86.1</b>	<b>100</b>	<b>93.3</b>	<b>74.4</b>	<b>88.0</b>	<b>73.2</b>	<b>86.6</b>	<b>85.7</b>	<b>61.2</b>	<b>79.3</b>	<b>76.9</b>
<b>Summary and History</b>	<b>All Students</b>	<b>Amer. Indian</b>	<b>Asian-Pac Island</b>	<b>Afr. Amer.</b>	<b>White</b>	<b>His-panic</b>	<b>Female</b>	<b>Male</b>	<b>Students with IEP</b>	<b>Free/Reduced Meals</b>	<b>Limited English Proficient</b>
<b>TOTAL 2003</b>	<b>N</b>	<b>O</b>		<b>T</b>	<b>E</b>	<b>S</b>	<b>T</b>		<b>IN</b>	<b>2003</b>	
<b>TOTAL 2004</b>	<b>75.5</b>	<b>83.3</b>	<b>81.8</b>	<b>60.4</b>	<b>77.1</b>	<b>59.4</b>	<b>75.3</b>	<b>75.7</b>	<b>36.6</b>	<b>60.3</b>	<b>42.9</b>
<b>TOTAL 2005</b>	<b>78.1</b>	<b>*</b>	<b>80.0</b>	<b>64.4</b>	<b>78.9</b>	<b>71.5</b>	<b>79.6</b>	<b>76.7</b>	<b>45.8</b>	<b>69.1</b>	<b>33.4</b>
<b>TOTAL 2006</b>	<b>77.2</b>	<b>*</b>	<b>76.9</b>	<b>58.78</b>	<b>79.8</b>	<b>71.8</b>	<b>75.9</b>	<b>78.5</b>	<b>50.0</b>	<b>65.2</b>	<b>69.2</b>
<b>TOTAL 2007</b>	<b>84.3</b>	<b>*</b>	<b>100</b>	<b>66.7</b>	<b>86.4</b>	<b>83.9</b>	<b>81.4</b>	<b>87.0</b>	<b>67.9</b>	<b>80.0</b>	<b>*</b>
<b>TOTAL 2008</b>	<b>86.1</b>	<b>100</b>	<b>93.3</b>	<b>74.4</b>	<b>88.0</b>	<b>73.2</b>	<b>86.6</b>	<b>85.7</b>	<b>61.2</b>	<b>79.3</b>	<b>76.9</b>
<b>2009 Target</b>	<b>90.0</b>										
<b>2012 Target</b>	<b>94.0</b>										

\* fewer than 5 in subgroup  
- none in subgroup

**Objective: 1.1** Students will meet or exceed state proficiency levels in tested areas.

\* fewer than 5 in subgroup  
- none in subgroup

**1.1.a Grade 5-- Reading % Proficient on MSA 2008**

School	All Students	Amer. Indian	Asian-Pac Island	Afr. Amer.	White	His-panic	Female	Male	Students with IEP	Free/Reduced Meals	Limited English Proficient
Bainbridge	88.6	-	-	80.0	90.0	-	100	76.5	100	100	-
Bay View	83.3	-	*	75.0	84.7	*	85.7	80.0	62.5	81.5	-
Calvert	97.1	-	-	*	98.5	*	100	93.1	83.3	*	-
Cecil Manor	77.2	-	*	64.0	84.4	66.7	75.8	78.3	78.6	61.9	*
Cecilton	91.3	-	*	*	90.2	*	95.7	87.0	71.4	100	*
Charlestown	88.0	-	-	*	90.5	*	92.9	81.8	*	100	-
Ches. City	92.2	-	*	-	92.0	-	94.7	91.6	62.5	*	-
Conowingo	91.1	-	*	*	90.8	-	94.7	87.8	77.8	100	*
Elk Neck	94.3	-	-	*	95.5	-	96.7	92.5	*	*	-
Gilpin Manor	83.9	-	-	83.3	82.4	*	89.8	82.6	40.0	92.9	-
Holly Hall	73.0	-	*	72.7	75.9	33.3	74.4	71.7	58.3	70.4	-
Kenmore	83.3	-	*	*	82.5	-	90.9	78.9	*	*	-
Leeds	73.0	*	-	*	74.1	*	71.9	74.2	63.6	69.2	-
North East	81.2	-	-	60.0	82.3	*	90.0	74.4	71.4	94.1	-
Perryville	85.5	-	-	63.6	90.0	*	82.1	88.2	71.4	100	-
Rising Sun	88.0	-	*	*	87.2	*	94.4	83.5	73.9	83.3	-
Thomson Estates	74.4	-	*	60.9	77.8	83.3	87.0	60.0	*	76.0	-
<b>TOTAL 2008</b>	<b>84.4</b>	<b>*</b>	<b>100</b>	<b>69.9</b>	<b>86.4</b>	<b>75.0</b>	<b>88.0</b>	<b>81.0</b>	<b>71.0</b>	<b>82.1</b>	<b>*</b>
Summary and History	All Students	Amer. Indian	Asian-Pac Island	Afr. Amer.	White	His-panic	Female	Male	Students with IEP	Free/Reduced Meals	Limited English Proficient
<b>TOTAL 2003</b>	<b>72.2</b>	<b>50.0</b>	<b>76.9</b>	<b>54.1</b>	<b>73.4</b>	<b>69.2</b>	<b>72.8</b>	<b>70.5</b>	<b>41.3</b>	<b>54.7</b>	<b>62.5</b>
<b>TOTAL 2004</b>	<b>73.7</b>	<b>71.4</b>	<b>71.4</b>	<b>56.2</b>	<b>75.6</b>	<b>63.0</b>	<b>76.0</b>	<b>71.3</b>	<b>36.8</b>	<b>61.1</b>	<b>42.9</b>
<b>TOTAL 2005</b>	<b>78.7</b>	<b>66.6</b>	<b>80.0</b>	<b>64.9</b>	<b>80.2</b>	<b>78.1</b>	<b>82.7</b>	<b>75.2</b>	<b>49.7</b>	<b>66.8</b>	<b>40.0</b>
<b>TOTAL 2006</b>	<b>80.4</b>	<b>*</b>	<b>83.3</b>	<b>67.8</b>	<b>82.0</b>	<b>73.0</b>	<b>84.3</b>	<b>76.6</b>	<b>48.1</b>	<b>64.4</b>	<b>*</b>
<b>TOTAL 2007</b>	<b>77.6</b>	<b>*</b>	<b>93.3</b>	<b>57.6</b>	<b>79.8</b>	<b>81.6</b>	<b>79.0</b>	<b>76.2</b>	<b>61.1</b>	<b>67.4</b>	<b>*</b>
<b>TOTAL 2008</b>	<b>84.4</b>	<b>*</b>	<b>100</b>	<b>69.9</b>	<b>86.4</b>	<b>75.0</b>	<b>88.0</b>	<b>81.0</b>	<b>71.0</b>	<b>82.1</b>	<b>*</b>
<b>2009 Target</b>	<b>88.0</b>										
<b>2012 Target</b>	<b>92.0</b>										

**Objective: 1.1** Students will meet or exceed state proficiency levels in tested areas.

\* fewer than 5 in subgroup  
- none in subgroup

**1.1.a Grade 5 Math % Proficient on MSA 2008**

School	All Students	Amer. Indian	Asian-Pac Island	Afr. Amer.	White	His-panic	Female	Male	Students with IEP	Free/Reduced Meals	Limited English Proficient
Bainbridge	71.4	-	-	80.0	70.0	-	61.1	82.4	33.3	83.3	-
Bay View	81.3	-	*	87.5	81.2	*	82.1	80.0	62.5	80.0	-
Calvert	94.2	-	-	*	94.0	*	95.0	93.1	66.7	*	-
Cecil Manor	69.6	-	*	52.0	82.3	33.3	72.7	67.4	50.0	57.1	*
Cecilton	69.6	-	*	*	68.3	*	69.6	69.6	71.4	66.7	-
Charlestown	76.0	-	-	*	81.0	*	71.4	81.8	*	80.0	-
Ches. City	78.4	-	*	-	78.0	-	68.4	84.4	50.0	*	-
Conowingo	88.6	-	*	*	88.2	-	92.1	85.4	44.4	100	-
Elk Neck	92.9	-	-	*	92.5	-	93.3	92.5	*	*	-
Gilpin Manor	73.2	-	-	55.6	79.4	*	72.7	73.9	40.0	100	-
Holly Hall	65.2	-	*	63.6	63.8	66.7	60.5	69.6	33.3	63.0	-
Kenmore	83.3	-	*	*	84.2	-	86.4	81.6	*	*	-
Leeds	77.8	*	-	*	81.0	-	71.9	83.9	63.6	61.5	-
North East	76.8	-	-	60.0	77.4	*	80.0	74.4	42.9	76.5	-
Perryville	88.7	-	-	63.6	94.0	*	92.9	85.3	71.4	100	-
Rising Sun	85.0	-	*	*	85.6	*	83.3	86.1	52.2	66.7	-
Thomson Estates	70.9	-	*	69.6	70.4	66.7	76.1	65.0	*	80.0	*
<b>TOTAL 2008</b>	<b>79.5</b>	<b>*</b>	<b>100</b>	<b>62.4</b>	<b>81.8</b>	<b>69.4</b>	<b>79.2</b>	<b>79.8</b>	<b>52.2</b>	<b>74.5</b>	<b>*</b>
Summary and History	All Students	Amer. Indian	Asian-Pac Island	Afr. Amer.	White	His-panic	Female	Male	Students with IEP	Free/Reduced Meals	Limited English Proficient
<b>TOTAL 2003</b>	<b>61.1</b>	<b>33.3</b>	<b>100</b>	<b>43.1</b>	<b>62.2</b>	<b>46.2</b>	<b>58.1</b>	<b>62.3</b>	<b>26.3</b>	<b>41.2</b>	<b>50.0</b>
<b>TOTAL 2004</b>	<b>68.6</b>	<b>28.6</b>	<b>87.5</b>	<b>51.4</b>	<b>70.5</b>	<b>59.3</b>	<b>66.6</b>	<b>70.7</b>	<b>29.2</b>	<b>53.4</b>	<b>62.5</b>
<b>TOTAL 2005</b>	<b>76.0</b>	<b>66.7</b>	<b>80.0</b>	<b>59.3</b>	<b>78.0</b>	<b>68.8</b>	<b>77.3</b>	<b>75.2</b>	<b>40.5</b>	<b>61.1</b>	<b>60.0</b>
<b>TOTAL 2006</b>	<b>77.0</b>	<b>*</b>	<b>75.0</b>	<b>60.3</b>	<b>78.9</b>	<b>75.7</b>	<b>79.4</b>	<b>74.7</b>	<b>44.4</b>	<b>60.3</b>	<b>*</b>
<b>TOTAL 2007</b>	<b>76.5</b>	<b>*</b>	<b>82.4</b>	<b>65.2</b>	<b>78.1</b>	<b>71.1</b>	<b>76.9</b>	<b>76.2</b>	<b>49.1</b>	<b>64.3</b>	<b>83.3</b>
<b>TOTAL 2008</b>	<b>79.5</b>	<b>*</b>	<b>100</b>	<b>62.4</b>	<b>81.8</b>	<b>69.4</b>	<b>79.2</b>	<b>79.8</b>	<b>52.2</b>	<b>74.5</b>	<b>*</b>
<b>2009 Target</b>	<b>84.0</b>										
<b>2012 Target</b>	<b>92.0</b>										

**Objective: 1.1** Students will meet or exceed state proficiency levels in tested areas.

**1.1.a Grade 6 Reading % Proficient on MSA 2008**

\* fewer than 5 in subgroup  
- none in subgroup

School	All Students	Amer. Indian	Asian-Pac Island	Afr. Amer.	White	Hispanic	Female	Male	Students with IEP	Free/Reduced Meals	Limited English Proficient
Bohemia Manor	78.0	-	*	50.0	81.3	83.3	83.8	71.4	20.0	70.4	*
Cherry Hill	71.1	-	-	52.4	72.5	100	78.6	61.3	32.0	88.0	-
Elkton	65.9	-	71.4	65.2	65.0	73.3	66.0	65.8	38.5	64.9	*
North East	83.7	-	-	76.5	84.5	*	88.3	78.4	46.2	77.1	-
Perryville	74.0	*	-	88.2	72.8	60.0	79.5	68.8	33.3	59.4	-
Rising Sun	79.9	-	*	*	80.3	*	81.0	79.1	52.8	62.5	-
<b>TOTAL 2008</b>	<b>75.5</b>	<b>*</b>	<b>69.2</b>	<b>65.7</b>	<b>76.9</b>	<b>76.3</b>	<b>79.8</b>	<b>71.3</b>	<b>40.3</b>	<b>69.4</b>	<b>*</b>
Summary and History	All Students	Amer. Indian	Asian-Pac Island	Afr. Amer.	White	Hispanic	Female	Male	Students with IEP	Free/Reduced Meals	Limited English Proficient
<b>TOTAL 2003</b>	<b>N</b>	<b>O</b>		<b>T</b>	<b>E</b>	<b>S</b>	<b>T</b>		<b>IN</b>	<b>2003</b>	
<b>TOTAL 2004</b>	<b>67.1</b>	<b>50</b>	<b>70</b>	<b>52.2</b>	<b>68.4</b>	<b>75.8</b>	<b>68.6</b>	<b>65.6</b>	<b>26.4</b>	<b>50.5</b>	<b>60.0</b>
<b>TOTAL 2005</b>	<b>67.0</b>	62.5	85.7	48.8	68.7	65.2	69.5	64.4	27.9	49.9	*
<b>TOTAL 2006</b>	<b>74.1</b>	*	<b>80.0</b>	<b>63.7</b>	<b>75.2</b>	<b>75.7</b>	<b>79.1</b>	<b>69.6</b>	<b>38.2</b>	<b>62.4</b>	<b>*</b>
<b>TOTAL 2007</b>	<b>71.2</b>	*	<b>44.4</b>	<b>58.9</b>	<b>73.2</b>	<b>61.5</b>	<b>75.9</b>	<b>67.0</b>	<b>40.0</b>	<b>62.0</b>	<b>*</b>
<b>TOTAL 2008</b>	<b>75.5</b>	*	<b>69.2</b>	<b>65.7</b>	<b>76.9</b>	<b>76.3</b>	<b>79.8</b>	<b>71.3</b>	<b>40.3</b>	<b>69.4</b>	<b>*</b>
<b>2009 Target</b>	<b>80.0</b>										
<b>2012 Target</b>	<b>90.0</b>										

**Objective: 1.1** Students will meet or exceed state proficiency levels in tested areas.

\* fewer than 5 in subgroup  
- none in subgroup

**1.1.a Grade 6 Math % Proficient on MSA 2008**

School	All Students	Amer. Indian	Asian-Pac Island	Afr. Amer.	White	Hispanic	Female	Male	Students with IEP	Free/Reduced Meals	Limited English Proficient
Bohemia Manor	80.0	-	*	50.0	82.8	83.3	78.8	81.4	0	74.1	*
Cherry Hill	76.9	*	*	57.1	80.3	71.4	80.6	72.0	36.0	88.0	-
Elkton	69.2	-	*	65.2	69.2	80.0	69.0	69.4	38.5	68.9	*
North East	77.4	-	-	76.5	84.5	*	79.7	74.8	23.1	62.9	-
Perryville	78.5	*	-	70.6	79.1	80.0	85.2	72.0	28.6	59.4	-
Rising Sun	77.8	*	-	-	80.3	*	74.0	80.6	47.2	75.0	-
<b>TOTAL 2008</b>	<b>76.1</b>	<b>*</b>	<b>76.9</b>	<b>61.4</b>	<b>78.0</b>	<b>78.9</b>	<b>77.6</b>	<b>74.6</b>	<b>33.3</b>	<b>69.9</b>	<b>*</b>
Summary and History	All Students	Amer. Indian	Asian-Pac Island	Afr. Amer.	White	Hispanic	Female	Male	Students with IEP	Free/Reduced Meals	Limited English Proficient
<b>TOTAL 2003</b>	<b>N</b>	<b>O</b>		<b>T</b>	<b>E</b>	<b>S</b>	<b>T</b>		<b>IN</b>	<b>2003</b>	
<b>TOTAL 2004</b>	<b>56.3</b>	<b>50.0</b>	<b>80.0</b>	<b>39.1</b>	<b>58.2</b>	<b>45.5</b>	<b>54.8</b>	<b>57.9</b>	<b>9.2</b>	<b>34.6</b>	<b>40.0</b>
<b>TOTAL 2005</b>	<b>62.8</b>	62.5	71.4	44.2	64.6	62.5	62.9	62.6	19.6	45.2	*
<b>TOTAL 2006</b>	<b>67.3</b>	*	<b>80.0</b>	<b>47.6</b>	<b>69.8</b>	<b>57.9</b>	<b>70.4</b>	<b>64.5</b>	<b>22.0</b>	<b>51.0</b>	<b>40.0</b>
<b>TOTAL 2007</b>	<b>70.9</b>	*	<b>58.3</b>	<b>59.2</b>	<b>72.7</b>	<b>64.1</b>	<b>75.7</b>	<b>66.7</b>	<b>34.9</b>	<b>58.9</b>	<b>*</b>
<b>TOTAL 2008</b>	<b>76.1</b>	*	<b>76.9</b>	<b>61.4</b>	<b>78.0</b>	<b>78.9</b>	<b>77.6</b>	<b>74.6</b>	<b>33.3</b>	<b>69.9</b>	<b>*</b>
<b>2009 Target</b>	<b>80.0</b>										
<b>2012 Target</b>	<b>90.0</b>										

**Objective: 1.1** Students will meet or exceed state proficiency levels in tested areas.

**1.1.a Grade 7 Reading % Proficient on MSA 2008**

\* fewer than 5 in subgroup  
- none in subgroup

School	All Students	Amer. Indian	Asian-Pac Island	Afr. Amer.	White	Hispanic	Female	Male	Students with IEP	Free/Reduced Meals	Limited English Proficient
Bohemia Manor	87.4	*	-	80.0	90.4	50.0	93.3	81.7	58.8	80.6	-
Cherry Hill	87.3	-	-	73.9	89.9	87.5	87.8	68.8	33.3	75.0	-
Elkton	72.8	*	100	67.3	71.7	86.7	75.7	69.7	43.3	75.0	*
North East	83.2	*	*	80.0	83.3	*	86.0	80.8	41.2	71.7	*
Perryville	79.8	-	-	75.0	80.6	*	83.1	76.2	42.9	69.4	-
Rising Sun	83.9	*	*	*	84.4	*	90.4	78.6	37.0	79.2	-
<b>TOTAL 2008</b>	<b>81.7</b>	<b>*</b>	<b>88.9</b>	<b>72.0</b>	<b>83.0</b>	<b>74.4</b>	<b>85.9</b>	<b>77.8</b>	<b>41.1</b>	<b>74.6</b>	<b>*</b>
Summary and History	All Students	Amer. Indian	Asian-Pac Island	Afr. Amer.	White	Hispanic	Female	Male	Students with IEP	Free/Reduced Meals	Limited English Proficient
<b>TOTAL 2003</b>	<b>N</b>	<b>O</b>		<b>T</b>	<b>E</b>	<b>S</b>	<b>T</b>		<b>IN</b>	<b>2003</b>	
TOTAL 2004	66.8	100	85.7	46.3	68.2	69.6	69.3	64.0	21.6	46.0	*
TOTAL 2005	71.6	66.7	72.8	54.6	73.4	70.4	74.0	69.4	34.3	57.7	*
TOTAL 2006	74.9	71.4	92.3	59.5	76.5	67.9	80.4	69.8	32.2	57.0	*
TOTAL 2007	73.1	*	83.3	54.8	75.4	66.7	76.9	69.6	28.9	63.6	16.7
TOTAL 2008	81.7	*	88.9	72.0	83.0	74.4	85.9	77.8	41.1	74.6	*
2009 Target	85.0										
2012 Target	90.0										

**Objective: 1.1** Students will meet or exceed state proficiency levels in tested areas.

\* fewer than 5 in subgroup  
- none in subgroup

**1.1.a Grade 7 Math % Proficient on MSA 2008**

School	All Students	Amer. Indian	Asian-Pac Island	Afr. Amer.	White	Hispanic	Female	Male	Students with IEP	Free/Reduced Meals	Limited English Proficient
Bohemia Manor	78.1	*	-	53.3	83.4	30.0	87.8	68.8	62.5	74.2	-
Cherry Hill	78.0	-	-	69.6	81.5	50.0	87.9	70.2	16.7	65.0	-
Elkton	63.5	*	80.0	63.5	64.0	46.7	65.7	61.2	42.9	50.9	*
North East	75.1	*	*	50.0	75.9	100	78.9	71.8	17.6	73.9	*
Perryville	67.7	-	-	66.7	67.9	*	70.3	64.8	21.4	44.4	-
Rising Sun	77.8	*	*	*	77.8	*	83.7	73.0	29.6	79.2	-
<b>TOTAL 2008</b>	<b>72.6</b>	<b>*</b>	<b>75.0</b>	<b>63.2</b>	<b>74</b>	<b>50.0</b>	<b>77.8</b>	<b>67.8</b>	<b>25.3</b>	<b>62.6</b>	<b>*</b>
Summary and History	All Students	Amer. Indian	Asian-Pac Island	Afr. Amer.	White	Hispanic	Female	Male	Students with IEP	Free/Reduced Meals	Limited English Proficient
<b>TOTAL 2003</b>	<b>N</b>	<b>O</b>		<b>T</b>	<b>E</b>	<b>S</b>	<b>T</b>		<b>IN</b>	<b>2003</b>	
<b>TOTAL 2004</b>	<b>62.5</b>	<b>75.0</b>	<b>100</b>	<b>42.1</b>	<b>63.9</b>	<b>58.3</b>	<b>62.2</b>	<b>62.8</b>	<b>14.0</b>	<b>45.5</b>	<b>*</b>
<b>TOTAL 2005</b>	<b>64.8</b>	<b>50.0</b>	<b>91.0</b>	<b>47.6</b>	<b>66.6</b>	<b>59.2</b>	<b>64.7</b>	<b>64.8</b>	<b>15.7</b>	<b>47.6</b>	<b>*</b>
<b>TOTAL 2006</b>	<b>62.5</b>	<b>57.1</b>	<b>66.7</b>	<b>42.9</b>	<b>64.7</b>	<b>57.1</b>	<b>64.8</b>	<b>60.4</b>	<b>17.0</b>	<b>43.9</b>	<b>50.0</b>
<b>TOTAL 2007</b>	<b>67.6</b>	<b>*</b>	<b>83.3</b>	<b>44.1</b>	<b>70.8</b>	<b>57.1</b>	<b>72.4</b>	<b>63.0</b>	<b>22.8</b>	<b>53.1</b>	<b>0.00</b>
<b>TOTAL 2008</b>	<b>72.6</b>	<b>*</b>	<b>75.0</b>	<b>63.2</b>	<b>74</b>	<b>50.0</b>	<b>77.8</b>	<b>67.8</b>	<b>25.3</b>	<b>62.6</b>	<b>*</b>
<b>2009 Target</b>	<b>78.0</b>										
<b>2012 Target</b>	<b>90.0</b>										

**Objective: 1.1** Students will meet or exceed state proficiency levels in tested areas.

<b>1.1.a Grade 8 Reading Percent Proficient on MSA 2008</b>											
School	All Students	Amer. Indian	Asian-Pac Island	Afr. Amer.	White	Hispanic	Female	Male	Students with IEP	Free/Reduced Meals	Limited English Proficient
Bohemia Manor	74.2	-	*	53.3	75.4	100	75.7	72.8	45.5	72.0	-
Cherry Hill	81.0	*	*	79.2	82.9	42.9	88.8	74.5	42.1	64.0	*
Elkton	60.9	-	*	57.4	63.7	54.5	69.9	52.7	11.1	60.7	*
North East	78.1	-	*	62.5	78.9	100	81.3	75.0	33.3	63.6	-
Perryville	78.2	*	*	89.6	77.9	*	81.2	75.5	12.5	56.5	-
Rising Sun	79.5	-	-	-	79.9	*	82.4	76.8	29.4	65.0	-
<b>TOTAL 2008</b>	<b>74.9</b>	<b>*</b>	<b>44.4</b>	<b>65.1</b>	<b>76.5</b>	<b>67.6</b>	<b>79.7</b>	<b>70.3</b>	<b>25.7</b>	<b>62.9</b>	<b>*</b>
Summary and History	All Students	Amer. Indian	Asian-Pac Island	Afr. Amer.	White	Hispanic	Female	Male	Students with IEP	Free/Reduced Meals	Limited English Proficient
<b>TOTAL 2003</b>	<b>63.7</b>	<b>*</b>	<b>60.0</b>	<b>51.9</b>	<b>64.7</b>	<b>52.4</b>	<b>68.5</b>	<b>59.5</b>	<b>18.6</b>	<b>46.5</b>	<b>*</b>
<b>TOTAL 2004</b>	<b>63.7</b>	<b>*</b>	<b>90.0</b>	<b>41.5</b>	<b>65.3</b>	<b>63.3</b>	<b>68.7</b>	<b>58.5</b>	<b>17.6</b>	<b>48.2</b>	<b>*</b>
<b>TOTAL 2005</b>	<b>72.1</b>	<b>*</b>	<b>88.9</b>	<b>56.3</b>	<b>73.4</b>	<b>64.0</b>	<b>76.3</b>	<b>68.0</b>	<b>27.1</b>	<b>56.0</b>	<b>*</b>
<b>TOTAL 2006</b>	<b>69.4</b>	<b>50.0</b>	<b>90.0</b>	<b>59.5</b>	<b>70.4</b>	<b>73.0</b>	<b>73.4</b>	<b>65.5</b>	<b>29.3</b>	<b>56.0</b>	<b>40.0</b>
<b>TOTAL 2007</b>	<b>66.5</b>	<b>40.00</b>	<b>69.2</b>	<b>50.4</b>	<b>68.9</b>	<b>50.0</b>	<b>69.6</b>	<b>63.5</b>	<b>22.0</b>	<b>37.5</b>	<b>*</b>
<b>TOTAL 2008</b>	<b>74.9</b>	<b>*</b>	<b>44.4</b>	<b>65.1</b>	<b>76.5</b>	<b>67.6</b>	<b>79.7</b>	<b>70.3</b>	<b>25.7</b>	<b>62.9</b>	<b>*</b>
<b>2009 Target</b>	<b>78.0</b>										
<b>2012 Target</b>	<b>90.0</b>										

\* fewer than 5 in subgroup  
- none in subgroup

**1.1.a Grade 8 Math % Proficient on MSA 2008**

\* fewer than 5 in subgroup  
 - none in subgroup

School	All Students	Amer. Indian	Asian-Pac Island	Afr. Amer.	White	Hispanic	Female	Male	Students with IEP	Free/Reduced Meals	Limited English Proficient
Bohemia Manor	67.1	-	*	40.0	68.6	100	66.7	67.8	18.2	72.0	-
Cherry Hill	79.9	*	*	75.0	81.4	57.1	83.0	75.5	36.8	60.0	*
Elkton	54.4	-	60.0	46.3	57.1	54.5	58.1	50.9	18.5	50.9	*
North East	69.7	-	*	43.8	70.9	80.0	72.4	67.1	11.1	54.5	-
Perryville	74.8	*	*	84.6	74.6	66.7	75.0	74.5	25.0	52.2	-
Rising Sun	81.2	-	-	-	82.1	-	83.2	79.1	41.2	75.0	-
<b>TOTAL 2008</b>	<b>70.6</b>	<b>*</b>	<b>70.0</b>	<b>54.0</b>	<b>72.7</b>	<b>64.9</b>	<b>73.3</b>	<b>68.1</b>	<b>23.0</b>	<b>57.9</b>	<b>*</b>
Summary and History	All Students	Amer. Indian	Asian-Pac Island	Afr. Amer.	White	Hispanic	Female	Male	Students with IEP	Free/Reduced Meals	Limited English Proficient
<b>TOTAL 2003</b>	<b>46.5</b>	<b>*</b>	<b>80.0</b>	<b>29.6</b>	<b>47.7</b>	<b>33.3</b>	<b>47.6</b>	<b>45.4</b>	<b>7.2</b>	<b>27.6</b>	<b>*</b>
<b>TOTAL 2004</b>	<b>51.8</b>	<b>*</b>	<b>90.9</b>	<b>25.3</b>	<b>53.5</b>	<b>48.3</b>	<b>52.9</b>	<b>50.6</b>	<b>9.3</b>	<b>30.2</b>	<b>*</b>
<b>TOTAL 2005</b>	<b>59.5</b>	<b>*</b>	<b>88.9</b>	<b>50.0</b>	<b>60.4</b>	<b>40.0</b>	<b>60.6</b>	<b>58.3</b>	<b>16.6</b>	<b>45.3</b>	<b>*</b>
<b>TOTAL 2006</b>	<b>61.1</b>	<b>16.7</b>	<b>66.7</b>	<b>39.4</b>	<b>64.4</b>	<b>45.0</b>	<b>62.0</b>	<b>60.2</b>	<b>12.9</b>	<b>45.9</b>	<b>27.3</b>
<b>TOTAL 2007</b>	<b>63.8</b>	<b>40.0</b>	<b>64.3</b>	<b>46.9</b>	<b>66.1</b>	<b>52.9</b>	<b>64.6</b>	<b>63.1</b>	<b>17.7</b>	<b>51.1</b>	<b>16.7</b>
<b>TOTAL 2008</b>	<b>70.6</b>	<b>*</b>	<b>70.0</b>	<b>54.0</b>	<b>72.7</b>	<b>64.9</b>	<b>73.3</b>	<b>68.1</b>	<b>23.0</b>	<b>57.9</b>	<b>*</b>
<b>2009 Target</b>	<b>75.0</b>										
<b>2012 Target</b>	<b>88.0</b>										

**Objective: 1.1** Students will meet or exceed state proficiency levels in tested areas.

**1.1.a Grade 10 Reading Percent Proficient on MSA 2008**

DELETED and Replaced by English 2 HSA/MSA test.

**Objective: 1.1** Students will meet or exceed state proficiency levels in tested areas.

\*\* Algebra is offered in all middle and high schools.

**1.1.b Algebra Percent Proficient on HSA 2008**

School	All Students	Amer. Indian	Asian-Pac Island	Afr. Amer.	White	His-panic	Students with IEP	Free/Reduced Meals	Limited English Proficient
Bohemia Manor High	96.0	*	*	88.2	96.5	100.0	70.6	96.3	-
Elkton High	95.0	*	100.0	88.1	96.3	100.0	79.4	92.1	-
North East High	91.7	*	*	63.6	92.7	100.0	48.0	85.9	-
Perryville High	91.1	*	83.3	78.0	92.2	100.0	64.3	76.8	*
Rising Sun High	96.3	*	*	*	96.2	*	85.2	92.9	*
Bohemia Manor Middle	100.0	-	*	*	100.0	*	-	-	-
Cherry Hill Middle	100.0	-	-	100.0	100.0	*	-	-	-
Elkton Middle	100.0	-	*	100.0	100.0	*	-	-	-
North East Middle	100.0	-	-	*	100.0	*	-	-	-
Perryville Middle	100.0	-	-	*	100.0	*	-	-	-
Rising Sun Middle	100.0	-	-	-	100.0	-	-	-	-
<b>TOTAL 2008</b>	<b>94.8</b>	<b>100.0</b>	<b>96.8</b>	<b>85.3</b>	<b>95.4</b>	<b>100.0</b>	<b>70.3</b>	<b>89.6</b>	<b>*</b>
Summary and History	All Students	Amer. Indian	Asian-Pac Island	Afr. Amer.	White	His-panic	Students with IEP	Free/Reduced Meals	Limited English Proficient
<b>TOTAL 2003</b>	<b>66.2</b>	<b>*</b>	<b>100</b>	<b>44.9</b>	<b>68.0</b>	<b>57.1</b>	<b>32.8</b>	<b>56.0</b>	<b>*</b>
<b>TOTAL 2004</b>	<b>69.9</b>	<b>*</b>	<b>72.7</b>	<b>51.7</b>	<b>70.9</b>	<b>68.4</b>		<b>54.1</b>	<b>60</b>
<b>TOTAL 2005</b>	<b>71.2</b>	<b>*</b>	<b>76.5</b>	<b>53.1</b>	<b>72.3</b>	<b>74.2</b>	<b>26.5</b>	<b>60.6</b>	<b>*</b>
<b>TOTAL 2006</b>	<b>78.2</b>	<b>88.7</b>	<b>93.8</b>	<b>65.1</b>	<b>79.2</b>	<b>76.2</b>	<b>28.0</b>	<b>58.7</b>	<b>*</b>
<b>TOTAL 2007</b>	<b>83.2</b>	<b>*</b>	<b>77.8</b>	<b>70.0</b>	<b>84.5</b>	<b>86.1</b>	<b>43.8</b>	<b>78.5</b>	<b>*</b>
<b>TOTAL 2008</b>	<b>94.8</b>	<b>100.0</b>	<b>96.8</b>	<b>85.3</b>	<b>95.4</b>	<b>100.0</b>	<b>70.3</b>	<b>89.6</b>	<b>*</b>
<b>2009 Target</b>	<b>96.0</b>								
<b>2012 Target</b>	<b>98.0</b>								

Targets are for first time test takers. Some students may need to take tests multiple times in order to meet graduation requirements.

**Objective: 1.1** Students will meet or exceed state proficiency levels in tested areas.

**MSDE**

**1.1.b English Percent Proficient on HSA 2008**

School	All Students	Amer Indian	Asian-Pac Island	Afr. Amer.	White	His-panic	Students with IEP	Free/Reduced Meals	Limited English Proficient
Bohemia Manor	83.2	*	*	60.6	86.2	63.6	47.2	74.0	-
Elkton	78.3	*	88.9	72.8	78.5	87.5	35.5	68.0	-
North East	80.2	*	*	58.3	81.6	83.3	36.0	75.0	-
Perryville	83.1	*	*	82.9	82.8	85.7	38.2	73.0	-
Rising Sun	87.4	*	*	*	87.4	*	42.3	74.5	-
<b>TOTAL 2008</b>	<b>82.6</b>	<b>88.9</b>	<b>89.5</b>	<b>70.5</b>	<b>83.7</b>	<b>82.0</b>	<b>40.1</b>	<b>72.2</b>	<b>-</b>
Summary and History	All Students	Amer. Indian	Asian-Pac Island	Afr. Amer.	White	His-panic	Students with IEP	Free/Reduced Meals	Limited English Proficient
<b>TOTAL 2003 English 1, Gr 9</b>	<b>34.8</b>	<b>*</b>	<b>33.3</b>	<b>17.6</b>	<b>36.7</b>	<b>23.5</b>	<b>3.4</b>	<b>17.0</b>	<b>0</b>
<b>TOTAL 2004 English 1, Gr 9</b>	<b>45.9</b>	<b>*</b>	<b>57.1</b>	<b>27.5</b>	<b>47.5</b>	<b>25.0</b>	<b>10.2</b>	<b>25.4</b>	<b>16.7</b>
<b>TOTAL 2005 English 2, Gr 10</b>	<b>60.7</b>	<b>*</b>	<b>50.1</b>	<b>34.9</b>	<b>62.1</b>	<b>61.6</b>	<b>17.0</b>	<b>39.0</b>	<b>-</b>
<b>TOTAL 2006 English 2, Gr 10</b>	<b>62.1</b>	<b>60.0</b>	<b>85.7</b>	<b>39.2</b>	<b>63.9</b>	<b>58.6</b>	<b>19.6</b>	<b>43.6</b>	<b>*</b>
<b>TOTAL 2007</b>	<b>73.4</b>	<b>100</b>	<b>76.9</b>	<b>48.7</b>	<b>75.6</b>	<b>79.3</b>	<b>22.6</b>	<b>59.8</b>	<b>-</b>
<b>TOTAL 2008</b>	<b>82.6</b>	<b>88.9</b>	<b>89.5</b>	<b>70.5</b>	<b>83.7</b>	<b>82.0</b>	<b>40.1</b>	<b>72.2</b>	<b>-</b>
<b>2009 Target</b>	<b>90.0</b>								
<b>2012 Target</b>	<b>95.0</b>								

Targets are for first time test takers. Some students may need to take tests multiple times in order to meet graduation requirements.

**Objective: 1.1** Students will meet or exceed state proficiency levels in tested areas.

**MSDE**

**1.1.b Biology-- Percent Proficient on HSA 2008**

School	All Students	Amer Indian	Asian-Pac Island	Afr. Amer.	White	His-panic	Students with IEP	Free/Reduced Meals	Limited English Proficient
Bohemia Manor	85.1	*	*	63.6	87.5	81.8	66.1	67.9	-
Elkton	85.6	*	100.0	75.3	88.2	79.2	61.3	80.5	-
North East	85.0	*	*	54.5	86.6	83.3	40.7	80.8	*
Perryville	82.2	*	*	72.2	83.6	62.5	45.2	72.3	*
Rising Sun	92.4	*	*	*	92.3	*	64.0	78.4	-
<b>TOTAL 2008</b>	<b>86.4</b>	<b>77.8</b>	<b>95.2</b>	<b>70.3</b>	<b>88.0</b>	<b>78.0</b>	<b>54.7</b>	<b>76.4</b>	<b>*</b>
Summary and History	All Students	Amer. Indian	Asian-Pac Island	Afr. Amer.	White	His-panic	Students with IEP	Free/Reduced Meals	Limited English Proficient
<b>TOTAL 2003</b>	<b>51.4</b>	<b>*</b>	<b>81.8</b>	<b>18.2</b>	<b>53.2</b>	<b>43.5</b>	<b>13.9</b>	<b>36.2</b>	<b>*</b>
<b>TOTAL 2004</b>	<b>60.5</b>	<b>*</b>	<b>77.8</b>	<b>43.6</b>	<b>61.9</b>	<b>42.1</b>	<b>30.9</b>	<b>42.5</b>	<b>*</b>
<b>TOTAL 2005</b>	<b>57.2</b>	<b>*</b>	<b>33.3</b>	<b>34.8</b>	<b>58.9</b>	<b>42.1</b>	<b>18.5</b>	<b>42.2</b>	<b>*</b>
<b>TOTAL 2006</b>	<b>71.3</b>	<b>*</b>	<b>93.8</b>	<b>48.0</b>	<b>72.8</b>	<b>76.9</b>	<b>29.1</b>	<b>61.4</b>	<b>*</b>
<b>TOTAL 2007</b>	<b>77.6</b>	<b>83.3</b>	<b>84.6</b>	<b>50.9</b>	<b>80.3</b>	<b>69.0</b>	<b>35.9</b>	<b>62.3</b>	<b>*</b>
<b>TOTAL 2008</b>	<b>86.4</b>	<b>77.8</b>	<b>95.2</b>	<b>70.3</b>	<b>88.0</b>	<b>78.0</b>	<b>54.7</b>	<b>76.4</b>	<b>*</b>
<b>2009 Target</b>	<b>90.0</b>								
<b>2012Target</b>	<b>95.0</b>								

Targets are for first time test takers. Some students may need to take tests multiple times in order to meet graduation requirements.

**Objective: 1.1** Students will meet or exceed state proficiency levels in tested areas.

**MSDE**

**1.1.b Government Percent Proficient on HSA 2008**

School	All Students	Amer Indian	Asian-Pac Island	Afr. Amer.	White	Hispanic	Students with IEP	Free/Reduced Meals	Limited English Proficient
Bohemia Manor	89.4	*	*	74.0	91.8	82.4	60.7	78.1	-
Elkton	89.3	*	80.0	85.2	91.1	84.4	59.6	81.7	-
North East	84.4	*	*	70.4	84.9	81.8	45.8	76.0	*
Perryville	96.6	*	100.0	94.0	96.7	100.0	80.7	93.5	*
Rising Sun	92.7	*	*	100.0	92.7	75.0	69.0	85.7	*
<b>TOTAL 2008</b>	<b>90.5</b>	<b>81.8</b>	<b>87.9</b>	<b>83.6</b>	<b>91.4</b>	<b>85.7</b>	<b>63.6</b>	<b>82.3</b>	<b>*</b>
Summary and History	All Students	Amer. Indian	Asian-Pac Island	Afr. Amer.	White	Hispanic	Students with IEP	Free/Reduced Meals	Limited English Proficient
<b>TOTAL 2003</b>	<b>60.3</b>	<b>*</b>	<b>80.0</b>	<b>49.5</b>	<b>61.3</b>	<b>40.0</b>	<b>18.3</b>	<b>41.8</b>	<b>*</b>
<b>TOTAL 2004</b>	<b>63.3</b>	<b>*</b>	<b>45.5</b>	<b>49.5</b>	<b>65.0</b>	<b>39.3</b>	<b>28.0</b>	<b>43.4</b>	<b>*</b>
<b>TOTAL 2005</b>	<b>63.9</b>	<b>*</b>	<b>87.5</b>	<b>41.9</b>	<b>65.5</b>	<b>63.2</b>	<b>25.0</b>	<b>50.3</b>	<b>*</b>
<b>TOTAL 2006</b>	<b>80.7</b>	<b>100</b>	<b>93.8</b>	<b>64.1</b>	<b>81.8</b>	<b>88.5</b>	<b>44.6</b>	<b>69.0</b>	<b>*</b>
<b>TOTAL 2007</b>	<b>74.1</b>	<b>60.0</b>	<b>82.4</b>	<b>63.5</b>	<b>75.3</b>	<b>78.3</b>	<b>33.0</b>	<b>61.9</b>	<b>42.9</b>
<b>TOTAL 2008</b>	<b>90.5</b>	<b>81.8</b>	<b>87.9</b>	<b>83.6</b>	<b>91.4</b>	<b>85.7</b>	<b>63.6</b>	<b>82.3</b>	<b>*</b>
<b>2009 Target</b>	<b>93.0</b>								
<b>2012 Target</b>	<b>96.0</b>								

Targets are for first time test takers. Some students may need to take tests multiple times in order to meet graduation requirements.

**Objective: 1.1** Students will meet or exceed state proficiency levels in tested areas.

<b>1.1.c Alternative Maryland School Assessment: Percent Proficient on Alt-MSA 2008</b>			
<b>Level of Schooling</b>	<b>Number of Alt-MSA Students</b>	<b>Percent Scoring Proficient in Reading</b>	<b>Percent Scoring Proficient in Math</b>
Elementary (Gr. 3)	7	100.0	85.7
Elementary (Gr. 4)	6	100.0	100.0
Elementary (Gr. 5)	11	100.0	100.0
Middle (Gr. 6)	10	100.0	100.0
Middle (Gr. 7)	12	83.3	75.0
Middle (Gr. 8)	5	80.0	80.0
High (Gr. 10)	16	100.0	93.8
<b>TOTAL 2008</b>	<b>67</b>		
<b>HISTORY Level of Schooling</b>	<b>Number of Alt-MSA Students</b>	<b>Percent Scoring Proficient in Reading</b>	<b>Percent Scoring Proficient in Math</b>
<b>TOTAL 2003 Alt-MSA)</b>	<b>71</b>	<b>53.5</b>	<b>56.3</b>
<b>TOTAL 2004</b>	<b>83</b>	<b>83.9</b>	<b>81.3</b>
<b>TOTAL 2005</b>	<b>95</b>	<b>81.1</b>	<b>63.7</b>
<b>TOTAL 2006</b>	<b>85</b>	<b>51.0</b>	<b>74.0</b>
<b>TOTAL 2007</b>	<b>70</b>	<b>91.0</b>	<b>86.0</b>
<b>TOTAL 2008</b>	<b>67</b>	<b>95.5</b>	<b>91.0</b>
<b>2009 Target</b>		<b>95.0</b>	<b>95.0</b>
<b>2012 Target</b>		<b>100.0</b>	<b>100.0</b>

**Goal: 1.** Students will meet or exceed high academic standards.

**Objective: 1.1** Students will meet or exceed state proficiency levels in tested areas.

1.1.d : Percentage of <u>All</u> Kindergarten Students at Readiness Stages of MMSR September 2007 Entry Scores												
Domain	% Fully Ready				% Approaching Readiness				% Developing Readiness			
	2004-2005	2005-2006	2006-2007	2007-2008	2004-2005	2005-2006	2006-2007	2007-2008	2004-2005	2005-2006	2006-2007	2007-2008
Social and Personal	55%	60%	55%	63%	37%	33%	35%	29%	7%	7%	10%	7%
Language & Literacy	30%	45%	43%	50%	57%	44%	45%	39%	12%	11%	12%	11%
Mathematical Thinking	37%	51%	53%	60%	50%	40%	37%	31%	13%	9%	9%	8%
Scientific Thinking	20%	39%	41%	48%	72%	56%	52%	46%	7%	5%	7%	6%
Social Studies	23%	44%	47%	54%	71%	52%	48%	41%	6%	4%	5%	5%
The Arts	51%	57%	55%	60%	44%	40%	40%	35%	6%	3%	5%	5%
Physical Development	58%	64%	61%	68%	38%	33%	35%	28%	5%	3%	4%	4%
2007 COMPOSITE	43%	55%	53%	61%	51%	40%	40%	34%	7%	5%	7%	5%

**Goal 1:** All students will meet or exceed high academic standards.

**Objective 1.2** Students will graduate from high school prepared for college and/or the world of work. **MSDE**

**1.2.a High School Drop Out Rates (%) for 2007-08**

School	All Students	Amer. Indian	Asian-Pac Island	Afr. Amer.	White	Hispanic	Male	Female	Students with IEP	Free/Reduced Meals	Limited English Proficient
Bohemia Manor	2.42	0	*	4.17	2.06	8.0	2.71	2.11	2.25	-	4.38
Elkton	5.04	0	0	4.03	5.69	3.83	5.73	4.35	4.97	6.17	*
North East	5.97	*	0	3.23	6.21	*	6.47	5.45	8.33	8.59	*
Perryville	4.92	*	0	6.49	4.85	4.55	6.21	3.62	9.27	9.29	*
Rising Sun	2.84	*	11.1	0	2.82	0	3.50	2.15	5.45	6.0	*
<b>TOTAL 2007-08</b>	<b>4.40</b>	<b>0</b>	<b>1.67</b>	<b>4.3</b>	<b>4.47</b>	<b>4.35</b>	<b>5.09</b>	<b>3.7</b>	<b>6.57</b>	<b>7.22</b>	<b>0</b>
School	All Students	Amer. Indian	Asian-Pac Island	Afr. Amer.	White	Hispanic	Male	Female	Students with IEP	Free/Reduced Meals	
<b>TOTAL 02-03</b>	<b>3.1</b>	<b>0</b>	<b>0</b>	<b>1.8</b>	<b>3.3</b>	<b>0</b>	<b>3.6</b>	<b>2.6</b>	<b>4.8</b>	<b>5.6</b>	<b>0</b>
<b>TOTAL 2003-4</b>	<b>4.8</b>	<b>12.5</b>	<b>2.2</b>	<b>4.0</b>	<b>4.8</b>	<b>5.3</b>	<b>5.0</b>	<b>3.9</b>	<b>7.8</b>	<b>4.5</b>	<b>13.0</b>
<b>TOTAL 2004-5</b>	<b>4.2</b>	<b>0</b>	<b>0</b>	<b>4.8</b>	<b>4.2</b>	<b>4.8</b>	<b>4.9</b>	<b>3.5</b>	<b>8.2</b>	<b>9.1</b>	<b>16.7</b>
<b>TOTAL 2005-6</b>	<b>4.3</b>	<b>0</b>	<b>1.7</b>	<b>5.5</b>	<b>4.2</b>	<b>5.2</b>	<b>5.0</b>	<b>3.6</b>	<b>10.7</b>	<b>3.7</b>	<b>0</b>
<b>TOTAL 2006-7</b>	<b>4.4</b>	<b>0</b>	<b>0</b>	<b>5.45</b>	<b>4.23</b>	<b>5.22</b>	<b>5.01</b>	<b>3.57</b>	<b>10.66</b>	<b>3.67</b>	<b>0</b>
<b>TOTAL 2007-8</b>	<b>4.4</b>	<b>0</b>	<b>1.67</b>	<b>4.3</b>	<b>4.47</b>	<b>4.35</b>	<b>5.09</b>	<b>3.7</b>	<b>6.57</b>	<b>7.22</b>	<b>0</b>
<b>2009 Target</b>	<b>4.0</b>										
<b>2012 Target</b>	<b>3.5</b>										

\*\*\*\*Source: [www.mdreportcard.com](http://www.mdreportcard.com)

**Objective 1.2** Students will graduate from high school prepared for college and/or the world of work.

**Indicator 1.2.b** Percent of high school seniors who graduate with a regular diploma\*\*

<b>1.2.b Percent High School Graduates with Regular Diplomas 2008</b>											
<b>School</b>	<b>All Students</b>	<b>Amer. Indian</b>	<b>Asian-Pac Island</b>	<b>Afr. Amer.</b>	<b>White</b>	<b>Hispanic</b>	<b>Male</b>	<b>Female</b>	<b>Students with IEP</b>	<b>Free/Reduced Meals</b>	<b>Limited English Proficient</b>
Bohemia Manor	87.15	*	-	100	86.42	80.0	84.98	89.66	68.18	79.31	-
Elkton	80.14	*	100	78.85	79.05	87.50	78.77	81.56	62.50	71.70	-
North East	77.64	-	*	85.71	76.87	*	77.19	78.17	61.54	66.07	-
Perryville	81.64	*	*	66.67	82.17	100	75.0	88.28	64.71	75.0	-
Rising Sun	87.58	-	80.0	*	88.14	*	88.73	86.59	85.71	64.0	-
<b>TOTAL 2008</b>	<b>82.48</b>	<b>*</b>	<b>94.12</b>	<b>78.79</b>	<b>82.37</b>	<b>90.32</b>	<b>80.56</b>	<b>84.44</b>	<b>68.42</b>	<b>70.94</b>	<b>-</b>
<b>Summary and History</b>	<b>All Students</b>	<b>Amer. Indian</b>	<b>Asian-Pac Island</b>	<b>Afr. Amer.</b>	<b>White</b>	<b>Hispanic</b>	<b>Male</b>	<b>Female</b>	<b>Students with IEP</b>	<b>Free/Reduced Meals</b>	<b>Limited English Proficient</b>
<b>TOTAL 2003</b>	<b>84.4</b>	<b>*</b>	<b>83.3</b>	<b>79.4</b>	<b>84.6</b>	<b>88.2</b>	<b>80.6</b>	<b>88.4</b>	<b>86.6</b>	<b>77.2</b>	<b>*</b>
<b>TOTAL 2004</b>	<b>85.4</b>	<b>-</b>	<b>92.9</b>	<b>80.3</b>	<b>85.6</b>	<b>90.9</b>	<b>83.2</b>	<b>87.7</b>	<b>86.7</b>	<b>80.2</b>	<b>*</b>
<b>TOTAL 2005</b>	<b>83.4</b>	<b>*</b>	<b>100</b>	<b>82.5</b>	<b>83.4</b>	<b>76.2</b>	<b>80.0</b>	<b>86.8</b>	<b>68.0</b>	<b>72.0</b>	<b>*</b>
<b>TOTAL 2006</b>	<b>83.77</b>	<b>*</b>	<b>100</b>	<b>82.3</b>	<b>84.0</b>	<b>80.0</b>	<b>77.8</b>	<b>83.6</b>	<b>48.12</b>	<b>68.65</b>	<b>**</b>
<b>TOTAL 2007</b>	<b>80.6</b>	<b>*</b>	<b>100</b>	<b>80.68</b>	<b>80.49</b>	<b>75.0</b>	<b>80.2</b>	<b>87.9</b>	<b>57.38</b>	<b>67.92</b>	<b>*</b>
<b>TOTAL 2008</b>	<b>82.48</b>	<b>*</b>	<b>94.12</b>	<b>78.79</b>	<b>82.37</b>	<b>90.32</b>	<b>80.56</b>	<b>84.44</b>	<b>68.42</b>	<b>70.94</b>	<b>-</b>
<b>2009 Target</b>	<b>85.00</b>										
<b>2012 Target</b>	<b>90.00</b>										

\*\*\*\*Source: [www.mdreportcard.org](http://www.mdreportcard.org)

**Objective 1.2** Students will graduate from high school prepared for college and/or the world of work.

\* Fewer than 5 in the category  
 - No one in the category

**1.2.c Percent Graduates meeting USM requirements 2008**

School	All Students	Students with IEP	Free/Reduced Meals	Limited English Proficient
Bohemia Manor	55.4	25.0	41.9	-
Elkton	54.0	0	37.2	-
North East	48.1	4.2	24.3	-
Perryville	36.9	2.9	24.2	-
Rising Sun	63.3	5.9	36.4	-
<b>TOTAL 2008</b>	<b>51.4</b>	<b>5.9</b>	<b>31.8</b>	<b>-</b>
History and Summary	All Students	Students with IEP	Free/Reduced Meals	Limited English Proficient
<b>TOTAL 2003</b>	<b>52.6</b>	<b>0</b>	<b>0</b>	*
<b>TOTAL 2004</b>	<b>51.1</b>	<b>2.9</b>	<b>24.8</b>	*
<b>TOTAL 2005</b>	<b>49.9</b>	<b>6.8</b>	<b>30.3</b>	*
<b>TOTAL 2006</b>	<b>53.0</b>	<b>9.9</b>	<b>38.9</b>	*
<b>TOTAL 2007</b>	<b>51.2</b>	<b>7.9</b>	<b>41.3</b>	*
<b>TOTAL 2008</b>	<b>51.4</b>	<b>5.9</b>	<b>31.8</b>	-
<b>2009 Target</b>	<b>53.0</b>			
<b>2012 Target</b>	<b>58.0</b>			

\*\*\*\* Source: [www.mdreportcard.org](http://www.mdreportcard.org)

**Goal 1:** All students will meet or exceed high academic standards.

**Objective 1.2** Students will graduate from high school prepared for college and/or the world of work.

**1.2.d Percent Graduates meeting CTE & USM requirements 2008**

\* Fewer than 5 in the category  
 - No one in the category

School	All Students	Students with IEP	Free/Reduced Meals	Limited English Proficient
Bohemia Manor	1.3	0	0	-
Elkton	5.1	0	4.7	-
North East	7.0	4.2	10.8	-
Perryville	12.6	2.9	6.1	-
Rising Sun	2.7	0	0	-
<b>TOTAL 2008</b>	<b>5.9</b>	<b>1.7</b>	<b>5.4</b>	<b>-</b>
History and Summary	All Students	Students with IEP	Free/Reduced Meals	Limited English Proficient
<b>TOTAL 2003</b>	<b>2.9</b>	<b>0</b>	<b>0</b>	*
<b>TOTAL 2004</b>	<b>4.0</b>	<b>1.9</b>	<b>2.9</b>	*
<b>TOTAL 2005</b>	<b>5.8</b>	<b>2.2</b>	<b>4.9</b>	*
<b>TOTAL 2006</b>	<b>8.3</b>	<b>7.4</b>	<b>7.6</b>	*
<b>TOTAL 2007</b>	<b>4.9</b>	<b>1.1</b>	<b>6.7</b>	*
<b>TOTAL 2008</b>	<b>5.9</b>	<b>1.7</b>	<b>5.4</b>	-
<b>2009 Target</b>	<b>7.5</b>			
<b>2012 Target</b>	<b>9.5</b>			

\*\*\*\*Source: [www.mdreportcard.org](http://www.mdreportcard.org)

**Objective 1.2** Students will graduate from high school prepared for college and/or the world of work.

\* Fewer than 5 in the category

**1.2.e Percent Graduates completing CTE programs 2008**

-- No graduating seniors enrolled in that subgroup

School	All Students	Students with IEP	Free/Reduced Meals	Limited English Proficient
Bohemia Manor	14.6	25.0	12.5	-
Elkton	8.9	23.1	14.0	-
North East	17.7	37.5	21.6	-
Perryville	24.3	48.6	30.3	-
Rising Sun	32.3	82.4	54.5	-
<b>TOTAL 2008</b>	<b>19.7</b>	<b>42.4</b>	<b>22.3</b>	-
History and Summary	All Students	Students with IEP	Free/Reduced Meals	Limited English Proficient
<b>TOTAL 2003</b>	<b>20.2</b>	<b>0</b>	<b>0</b>	*
<b>TOTAL 2004</b>	<b>21.8</b>	<b>53.4</b>	<b>31.4</b>	*
<b>TOTAL 2005</b>	<b>16.4</b>	37.6	22.1	*
<b>TOTAL 2006</b>	<b>11.7</b>	<b>24.7</b>	<b>17.6</b>	*
<b>TOTAL 2007</b>	<b>15.7</b>	<b>33.7</b>	<b>21.3</b>	*
<b>TOTAL 2008</b>	<b>19.7</b>	<b>42.4</b>	<b>22.3</b>	-
<b>2008 Target</b>	<b>22.0</b>			
<b>2010 Target</b>	<b>25.0</b>			

\*\*\*\*Source: [www.mdreportcard.org](http://www.mdreportcard.org)

**1.2.f Number of Students with Disabilities Earning Certificate of Completion 2008**

History and Summary	Total Number of Students with Disabilities Exiting School	Number of Students with Disabilities Exiting w/ Certificate
TOTAL 2003	222	19
TOTAL 2004	280	20
TOTAL 2005	293	17
TOTAL 2006	283	11
TOTAL 2007	269	16
TOTAL 2008	309	14

**Note: Only those students with disabilities taking the Alternate Maryland School Assessment or those who have completed four years of high school beyond the eighth grade are eligible to exit with a Certificate of Completion. They are eligible for enrollment and services until they are 21 years of age.**

**Data Source: MSDE Special Education Census Data and Related Tables October 27, 2006 and November 2005.**

**Objective 1.2** Students will graduate from high school prepared for college and/or the world of work.

**1.2.g Mean SAT scores for Verbal (V), Math (M) and Writing (W) for seniors 2008**

School	All Students	Amer. Indian	Asian- Pac Island	Afr. Amer.	White	His-panic	Male	Female
Bo. Manor V	484	450	600	380	488	--	476	490
Bo Manor M	489	390	610	310	498	--	496	484
Bo Manor W	470	370	460	393	476	--	448	486
Elkton V	479	520	419	458	486	495	469	487
Elkton M	516	490	540	460	525	492	522	510
Elkton W	479	400	441	456	486	488	467	488
North East V	489	450	470	390	496	497	493	4858
North East M	518	390	520	397	526	547	535	500
North East W	484	380	490	430	487	527	472	496
Perryville V	470	--	690	399	473	473	452	480
Perryville M	478	--	630	367	485	500	493	469
Perryville W	466	--	660	406	469	477	433	486
Rising Sun V	513	540	568	450	511	610	501	522
Rising Sun M	535	390	640	430	535	430	553	522
Rising Sun W	500	380	610	470	498	490	477	517
<b>TOTAL 2008 V</b>	<b>489</b>	<b>490</b>	<b>495</b>	<b>423</b>	<b>493</b>	<b>499</b>	<b>478</b>	<b>495</b>
<b>TOTAL 2008 M</b>	<b>511</b>	<b>415</b>	<b>575</b>	<b>410</b>	<b>517</b>	<b>502</b>	<b>520</b>	<b>499</b>
<b>TOTAL 2008 W</b>	<b>482</b>	<b>383</b>	<b>509</b>	<b>433</b>	<b>485</b>	<b>495</b>	<b>459</b>	<b>495</b>

History and Summary – Next Page

1.2.g (continued)

History and Summary	All Students	Amer. Indian	Asian- Pac Island	Afr. Amer.	White	His-panic	Male	Female
TOTAL 2003 V	498	*	*	412	516	437	504	491
TOTAL 2003 M	514	*	*	445	522	442	539	494
TOTAL 2004 V	508	--	567	490	511	480	508	509
TOTAL 2004 M	505	--	579	438	521	508	528	505
TOTAL 2005 V	510	--	567	490	511	480	507	511
TOTAL 2005 M	519	--	579	438	521	508	540	505
TOTAL 2006 V	502	430	450	433	526	451	491	510
TOTAL 2006 M	521	490	528	445	518	521	534	511
TOTAL 2007 V	501	543	520	432	505	473	498	503
TOTAL 2007 M	521	495	518	440	528	460	542	502
TOTAL 2007 W	496	485	518	436	499	509	481	508
TOTAL 2008 V	489	490	495	423	493	499	478	495
TOTAL 2008 M	511	415	575	410	517	502	520	499
TOTAL 2008 W	482	383	509	433	48540.5	495	459	495
2009Target	1550/Total							
2012 Target	1600/Total							

**Objective 1.2** Students will graduate from high school prepared for college and/or the world of work.

**1.2 h Percent students taking SAT by end of senior year 2008**

School	Percent of All Seniors	Number of Seniors*	Amer. Indian	Asian-Pac Island	Afr. Amer.	White	Hispanic	Male	Female
Bohemia Manor	54.1	86	1	1	4	80	--	36	50
Elkton	48.1	117	1	7	15	88	6	51	66
North East	43.5	107	1	2	6	95	3	55	52
Perryville	39.3	86	--	1	7	75	3	32	54
Rising Sun	52.7	145	1	4	1	138	1	63	82
<b>TOTAL 2008</b>	<b>47.4</b>	<b>541</b>	<b>1</b>	<b>15</b>	<b>33</b>	<b>476</b>	<b>13</b>	<b>237</b>	<b>304</b>
History and Summary	Percent of All Seniors	Number of Seniors*	Amer. Indian	Asian-Pac Island	Afr. Amer.	White	Hispanic	Male	Female
<b>TOTAL 2003</b>	<b>42.9</b>	<b>434*</b>	<b>2</b>	<b>3</b>	<b>21</b>	<b>341</b>	<b>5</b>	<b>191</b>	<b>243</b>
<b>TOTAL 2004</b>	<b>44.2</b>	<b>429</b>	<b>--</b>	<b>8</b>	<b>22</b>	<b>392</b>	<b>3</b>	<b>184</b>	<b>246</b>
<b>TOTAL 2005</b>	<b>42.9</b>	<b>449</b>	<b>1</b>	<b>10</b>	<b>22</b>	<b>411</b>	<b>5</b>	<b>185</b>	<b>264</b>
<b>TOTAL 2006</b>	<b>42.2</b>	<b>433</b>	<b>1</b>	<b>10</b>	<b>38</b>	<b>376</b>	<b>8</b>	<b>183</b>	<b>250</b>
<b>TOTAL 2007</b>	<b>47.6</b>	<b>484</b>	<b>4</b>	<b>5</b>	<b>26</b>	<b>439</b>	<b>10</b>	<b>226</b>	<b>258</b>
<b>TOTAL 2008</b>	<b>47.4</b>	<b>541</b>	<b>4</b>	<b>15</b>	<b>33</b>	<b>476</b>	<b>13</b>	<b>237</b>	<b>304</b>
<b>2009 Target</b>	<b>50</b>								
<b>2012 Target</b>	<b>50</b>								

\* NOTE: Total number reported may exceed the total of 5 ethnic groups, since some students did not identify their ethnic identity.

Objective 1.2 Students will graduate from high school prepared for college and/or the world of work.

**1.2.i Percent of students earning 3 or better on AP 2008**

School PART 1 OF CHART	Art Drawing	G&T Music	Chemistry	Biology	Physics	Calculus AB	Calculus BC	Computer A	Computer B	English Lang	English Literature	US History
Bohemia Manor	--	--	0.0	7.7	--	100	100	--	--	50	66.7	61.5
Elkton	77.8	--	--	46.2	33.3	82.1	100	--	--	66.7	76.2	100
North East	--	--	--	50	--	75	--	--	--	63.6	80.0	60.0
Perryville	0	--	--	57.1	--	50	--	--	--	76.5	91.7	73.3
Rising Sun	--	100	--	81.8	--	100	100	--	--	64.0	78.4	80.0
<b>TOTAL 2008</b>	<b>70</b>	<b>100</b>	<b>0.0</b>	<b>46.2</b>	<b>33.3</b>	<b>82.1</b>	<b>100</b>	<b>--</b>	<b>--</b>	<b>63.2</b>	<b>77.6</b>	<b>75.0</b>
<b>TOTAL 2003</b>		<b>16.7</b>	<b>60.0</b>	<b>68.8</b>	<b>-</b>	<b>79.6</b>	<b>(1) 100</b>	<b>46.2</b>	<b>(1) 100</b>	<b>78.2</b>	<b>62.5</b>	<b>57.5</b>
<b>TOTAL 2004</b>	<b>55.6</b>	<b>0</b>	<b>50</b>	<b>46.7</b>	<b>--</b>	<b>94.2</b>	<b>100</b>	<b>60</b>	<b>--</b>	<b>57</b>	<b>75.6</b>	<b>59.7</b>
<b>TOTAL 2005</b>	<b>50</b>	<b>28.6</b>	<b>42.9</b>	<b>47.4</b>	<b>--</b>	<b>85.5</b>	<b>100</b>	<b>20</b>	<b>66.7</b>	<b>56</b>	<b>65.5</b>	<b>64</b>
<b>TOTAL 2006</b>	<b>100</b>	<b>44.4</b>	<b>33.3</b>	<b>45.2</b>	<b>--</b>	<b>62.5</b>	<b>100</b>	<b>33.3</b>	<b>--</b>	<b>44.0</b>	<b>70.4</b>	<b>61.1</b>
<b>TOTAL 2007</b>	<b>100</b>	<b>40</b>	<b>33.3</b>	<b>81.5</b>	<b>23.1</b>	<b>91.7</b>				<b>65</b>	<b>64.8</b>	<b>67.8</b>
<b>TOTAL 2008</b>	<b>70</b>	<b>100</b>	<b>0.0</b>	<b>46.2</b>	<b>33.3</b>	<b>82.1</b>	<b>100</b>	<b>--</b>	<b>--</b>	<b>63.2</b>	<b>77.6</b>	<b>75.0</b>
School PART 2 OF CHART	Statistic s	French	Spanish	Gov't & Politics	European History	Aural Subscrip- tion	Non- Aural Subscrip- tion	Art 2D Design	Art 3D Design	World History	Psych.	Art History
Bohemia Manor	78.9	--	--	--	--	--	--	--	--	--	72.2	--
Elkton	100	--	--	--	--	--	--	--	--	--	45.0	--
North East	66.7	--	--	--	15	--	--	--	--	--	66.0	--
Perryville	66.7	--	--	--	--	--	--	--	--	--	--	--
Rising Sun	100	--	--	--	68.2	--	--	--	--	--	37.2	--
<b>TOTAL 2008</b>	<b>78.8</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>42.9</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>53.9</b>	<b>--</b>
<b>TOTAL 2003</b>	<b>78.2</b>	<b>-</b>	<b>0</b>	<b>0</b>	<b>37.5</b>	<b>16.7</b>	<b>33.3</b>	<b>85.7</b>	<b>(2) 100</b>	<b>(3) 0</b>	<b>--</b>	<b>--</b>
<b>TOTAL 2004</b>	<b>72.7</b>	<b>70</b>	<b>0</b>	<b>12.5</b>	<b>57.1</b>	<b>33.3</b>	<b>0</b>	<b>60</b>	<b>100</b>	<b>--</b>	<b>--</b>	<b>--</b>
<b>TOTAL 2005</b>	<b>75.4</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>38.9</b>	<b>42.9</b>	<b>28.6</b>	<b>55.6</b>	<b>100</b>	<b>100</b>	<b>--</b>	<b>--</b>
<b>TOTAL 2006</b>	<b>67.3</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>60.5</b>	<b>62.5</b>	<b>12.5</b>	<b>69.2</b>	<b>100</b>	<b>--</b>	<b>64.9</b>	<b>100</b>
<b>TOTAL 2007</b>	<b>66.7</b>				<b>12.5</b>						<b>71.9</b>	
<b>TOTAL 2008</b>	<b>78.8</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>42.9</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>53.9</b>	<b>--</b>

**Objective 1.2** Students will graduate from high school prepared for college and/or the world of work.

**1.2 j Percent of students passing Algebra I or Algebra IB by end of grade 9 2008**

School	All Students %	Male%	Female %	Free/ Reduced Meals %
Bohemia Manor	58.5	60.0	55.6	45.0
Elkton	71.5	69.4	73.6	48.2
North East	46.3	45.4	48.0	28.6
Perryville	57.2	54.3	61.7	28.1
Rising Sun	62.0	69.1	54.9	62.3
<b>TOTAL 2008</b>	<b>59.1</b>	<b>59.7</b>	<b>58.6</b>	<b>41.1</b>
<b>History and Summary</b>	<b>All Students</b>	<b>Male</b>	<b>Female</b>	<b>Free/ Reduced Meals</b>
<b>TOTAL 2004</b>	<b>48.9</b>	<b>49.7</b>	<b>48.1</b>	<b>28</b>
<b>TOTAL 2005</b>	<b>51.8</b>	<b>50.1</b>	<b>53.4</b>	<b>27.5</b>
<b>TOTAL 2006</b>	<b>55.4</b>	<b>56.4</b>	<b>53.0</b>	<b>35.2</b>
<b>TOTAL 2007</b>	<b>57.2</b>	<b>56.5</b>	<b>58</b>	<b>38.2</b>
<b>TOTAL 2008</b>	<b>59.1</b>	<b>59.7</b>	<b>58.6</b>	<b>41.1</b>
<b>2009 TARGET</b>	<b>65</b>	<b>65</b>	<b>65</b>	<b>50</b>
<b>2012 Target</b>	<b>75</b>	<b>65</b>	<b>65</b>	<b>55</b>

**Objective 1.2** Students will graduate from high school prepared for college and/or the world of work.

**1.2.k Average GPA of “concentrator” CTE students 2007-08**

Cecil County	Percent of Concentrators with overall GPA of 2.0 or higher	Percent of CTE concentrators with technical GPA of 2.0 or higher	As reported in Local Perkins Accountability Report--
2003	62.59	63.31	.
2004	50.51	54.62	
2005	62.24	64.58	
2006	72.08	70.30	
2007	77.51	68.15	
2008			
2009 Target			
2012 Target			

**Data available from MSDE in January 2009.**

**Objective 1.2** Students will graduate from high school prepared for college and/or the world of work.

**1.2.1 Under represented and non-traditional CTE students 2007-08**

Cecil County	Percent of under represented CTE students enrolled in non-traditional programs	Percent of under represented students completing non-traditional CTE programs	As reported in Local Perkins Accountability Report--
<b>2008</b>			
<b>History and Summary</b>			
<b>2003</b>	27.20	21.23	
<b>2004</b>	23.90	13.87	
<b>2005</b>	25.83	40.19	
<b>2006</b>	31.81	13.51	
<b>2007</b>	<b>35.23</b>	<b>12.03</b>	
<b>2008</b>			
<b>2009 Target</b>			
<b>2012Target</b>			

**Data available from MSDE in January 2009.**

**Objective 1.3** Students will enroll in rigorous academic programs.

**1.3.a Number of students enrolled in AP classes**

	2000-01		2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08	
	Students	Tests	Students	Tests	Students	Tests	Students	Tests	Students	Tests	Students	Tests	Students	Tests	Students	Tests
Male	126	180	117	180	124	183	117	175	136	209	152	215	176	241	163	240
Female	160	229	163	246	185	260	209	308	202	315	262	392	249	376	279	396
Amer. Indian	0	0	0	0	0	0	0	0	1	3	1	1	1	1	3	3
Asian	6	10	8	17	12	24	11	18	13	28	9	13	11	19	16	30
Afr. American	3	3	8	9	14	24	7	12	13	17	20	34	17	27	14	22
White	273	387	261	397	282	394	307	450	310	475	378	550	391	563	400	570
Hispanic	4	9	3	3	1	1	1	3	1	1	6	9	5	7	8	11
<b>History and Summary</b>																
<b>TOTALS</b>	<b>286</b>	<b>409</b>	<b>280</b>	<b>426</b>	<b>309</b>	<b>443</b>	<b>326</b>	<b>483</b>	<b>338</b>	<b>524</b>	<b>414</b>	<b>607</b>	<b>425</b>	<b>617</b>	<b>442</b>	<b>636</b>
<b>2008-09 Target</b>															<b>450</b>	<b>650</b>

**Objective 1.3** Students will enroll in rigorous academic programs.

<b>1.3.b Percent students enrolled in Honors classes 2007-08</b>								
<b>School</b>	<b># Students Enrolled in Honors *</b>	<b># Amer. Indian</b>	<b># Asian- Pac Island</b>	<b># Afr. Amer.</b>	<b># White</b>	<b># Hispanic</b>	<b># Male</b>	<b># Female</b>
Bohemia Manor	582	1	6	26	541	8	244	338
Elkton	736	5	35	111	570	15	294	442
North East	674	1	11	16	636	10	293	381
Perryville	687	0	9	45	618	15	277	410
Rising Sun	982	1	12	9	960	0	467	515
<b>TOTAL 2008</b>	<b>3661</b>	<b>8</b>	<b>73</b>	<b>207</b>	<b>3325</b>	<b>48</b>	<b>1575</b>	<b>2086</b>
<b>History and Targets</b>								
<b>TOTAL 2004</b>	<b>1407</b>	<b>1</b>	<b>20</b>	<b>66</b>	<b>1305</b>	<b>15</b>	<b>558</b>	<b>849</b>
<b>TOTAL 2005</b>	<b>2809</b>	<b>1</b>	<b>46</b>	<b>102</b>	<b>2628</b>	<b>32</b>	<b>1109</b>	<b>1700</b>
<b>TOTAL 2006</b>	<b>3009</b>	<b>5</b>	<b>58</b>	<b>11</b>	<b>2786</b>	<b>48</b>	<b>1249</b>	<b>1760</b>
<b>TOTAL 2007</b>	<b>3352</b>	<b>8</b>	<b>56</b>	<b>167</b>	<b>3068</b>	<b>53</b>	<b>1413</b>	<b>1939</b>
<b>TOTAL 2008</b>	<b>3661</b>	<b>8</b>	<b>73</b>	<b>207</b>	<b>3325</b>	<b>48</b>	<b>1575</b>	<b>2086</b>
<b>2009 Target</b>	<b>3750</b>							
<b>2012 Target</b>	<b>4000</b>							

\* Students may be enrolled in more than one honors course.

Objective 1.3 Students will enroll in rigorous academic programs.

**1.3.c Number of students enrolled in classes with articulation agreements for college credit 2007-08**

A student may be represented more than once if he/she is enrolled in multiple classes with articulation

School	# Students Enrolled in classes with Articulation Agreements	# Amer. Indian	# Asian- Pac Island	# Afr. Amer.	# White	# Hispanic	# Male	# Female
Bohemia Manor	26	0	0	1	25	0	20	6
Cecil Technical High	166	0	0	10	152	4	73	93
Elkton	166	2	4	41	111	8	91	75
North East	120	0	0	5	114	1	79	41
Perryville	92	1	0	4	83	4	62	30
Rising Sun	127	0	2	0	125	0	84	43
<b>TOTAL 2008</b>	<b>697</b>	<b>3</b>	<b>6</b>	<b>61</b>	<b>610</b>	<b>17</b>	<b>409</b>	<b>288</b>
<b>History and Targets</b>								
<b>TOTAL 2008</b>	<b>697</b>	<b>3</b>	<b>6</b>	<b>61</b>	<b>610</b>	<b>17</b>	<b>409</b>	<b>288</b>
<b>2009 Target</b>	<b>950</b>							
<b>2012 Target</b>	<b>1100</b>							

Objective 1.3 Students will enroll in rigorous academic programs.

**1.3.d Percent students in grades 11, 12 enrolled in CTE completer classes 2007-08**

School	# Enrolled in CTE Completer Classes	% of all Students	Amer. Indian	Asian-Pac Island	Afr. Amer.	White	His-panic	Male	Female	Free/Reduced Meals	Limited English Proficient
Bohemia Manor	48	7%	0	0	2	20	0	12	10	4	0
Elkton	145	13%	0	0	1	67	1	35	34	7	0
North East	71	6%	0	0	1	31	0	25	7	7	0
Perryville	78	9%	1	0	1	36	0	13	25	2	0
Rising Sun	137	12%	0	0	3	62	1	31	35	5	0
CCST	397		0	0	5	173	4	104	78	33	0
<b>TOTAL 2008</b>	<b>876</b>	<b>5270</b>	<b>1</b>	<b>0</b>	<b>13</b>	<b>389</b>	<b>6</b>	<b>220</b>	<b>189</b>	<b>58</b>	<b>0</b>
<b>History and Targets</b>											
<b>TOTAL 2004</b>	<b>286</b>	<b>5.6%</b>	<b>0</b>	<b>4</b>	<b>16</b>	<b>262</b>	<b>4</b>	<b>169</b>	<b>117</b>	<b>47</b>	<b>0</b>
<b>TOTAL 2005</b>											
<b>TOTAL 2006</b>	<b>346</b>	<b>10.5%</b>	<b>0</b>	<b>2</b>	<b>11</b>	<b>187</b>	<b>1</b>	<b>114</b>	<b>87</b>	<b>36</b>	<b>1</b>
<b>TOTAL 2007</b>	<b>364</b>	<b>16%</b>	<b>2</b>	<b>0</b>	<b>16</b>	<b>344</b>	<b>2</b>	<b>203</b>	<b>161</b>	<b>31</b>	<b>0</b>
<b>TOTAL 2008</b>	<b>876</b>	<b>17%</b>									
<b>2009 Target</b>		<b>18%</b>									
<b>2012 Target</b>		<b>20%</b>									

**Objective 1.4** All students will use technology to enhance their learning.

**1.4.a Percentage of student technology usage standards met**  
*As reported by MSDE On-Line Technology Survey (Fall 2007)*

**TARGETS**

School	Percent of Standards Met						Target	
	2003	2004	2005	2006	2007	2008	2009	2012
Bohemia Manor High	63	53	68	26	58	<b>79</b>	<b>80</b>	<b>100</b>
Cecil School of Technology	95	89	53	32	53	<b>58</b>	<b>80</b>	<b>100</b>
Elkton High	26	53	58	26	53	<b>79</b>	<b>80</b>	<b>100</b>
North East High	21	32	53	26	58	<b>63</b>	<b>80</b>	<b>100</b>
Perryville High	53	68	63	21	53	<b>68</b>	<b>80</b>	<b>100</b>
Rising Sun High	21	21	58	32	47	<b>68</b>	<b>80</b>	<b>100</b>

**Goal 2:** All students will learn in safe, secure and inviting environments.  
**Objective 2.1** Students will abstain from violent and disruptive behaviors.

**2.1.a Percent of students with extended suspension or expulsion for violent behaviors**  
 arson, firearms, other guns, explosives, drugs, other weapons, physical or sexual assault on students or staff **2007-08**

School	Percent of All Students	Number of Students	White	Afr. Amer.	Other	Male	Female	Students with IEP
Cecil County Elementary Schools								
Bohemia Manor MS								
Cherry Hill Mid								
Elkton Mid								
North East Mid								
Perryville Mid								
Rising Sun Mid								
Bohemia Manor HS								
Elkton High								
North East High								
Perryville High								
Rising Sun High								
<b>TOTAL 2008</b>								
History and Summary	Percent of All Students	Number of Students	White	Afr. Amer.	Other	Male	Female	Students with IEP
<b>TOTAL 2003</b>	<1%	123	115	5	3	96	27	32
<b>TOTAL 2004</b>	<1%	140	127	8	5	97	43	28
<b>TOTAL 2005</b>								
<b>TOTAL 2006</b>	<1%	135	107	26	2	111	24	18
<b>TOTAL 2007</b>	<1%	122	108	10	4	80	42	24
<b>TOTAL 2008</b>								
<b>2009 Target</b>								
<b>2012 Target</b>								

**Objective 2.1** Students will abstain from violent and disruptive behaviors.

**2.1.b Number of Persistently dangerous schools identified in 2007:**

	<b># Schools Identified</b>
<b>2003</b>	<b>0</b>
<b>2004</b>	<b>0</b>
<b>2005</b>	<b>0</b>
<b>2006</b>	<b>0</b>
<b>2007</b>	<b>0</b>
<b>2008</b>	<b>0</b>
<b>2009 Target</b>	<b>0</b>
<b>2012 Target</b>	<b>0</b>

**Objective 2.2** Students will abstain from harmful behaviors associated with substance abuse..

**2.2.a Percent of students suspended for drug / alcohol offenses (any length suspension) 2007-08**

School	Percent of All Students	Number of Students Suspended for alcohol and drug offenses	# Afr. Amer.	# White	# Other	# Male	# Female	# Students with IEP	# Free/Reduced Meals	# Limited English Proficient
Elementary Schools										
Bohemia Manor MS										
Cherry Hill Mid										
Elkton Mid										
North East Mid										
Perryville Mid										
Rising Sun Mid										
Bohemia Manor HS										
Elkton High										
North East High										
Perryville High										
Rising Sun High										
<b>TOTAL 2008</b>										
History and Summary	Percent of All Students	Number of Students Suspended for alcohol and drug offenses	# Afr. Amer.	# White	# Other	# Male	# Female	# Students with IEP	# Free/Reduced Meals	# Limited English Proficient
<b>TOTAL 2003</b>	<1%	93	2	88	3	59	34	23	19	0
<b>TOTAL 2004</b>	<1%	101	2	96	3	64	37	16	0	2
<b>TOTAL 2005</b>	<1 %	91	2	85	4	61	30	11	16	0
<b>TOTAL 2006</b>	<1%	94	9	83	2	59	35	7	24	0
<b>TOTAL 2007</b>	<1%	66	4	60	2	34	32	15	11	0
<b>TOTAL 2008</b>										
<b>2009 Target</b>										
<b>2012 Target</b>										

**Objective 2.2** Students will abstain from harmful behaviors associated with substance abuse..

**2.2.b Maryland Adolescent Survey results :  
Percent seniors reporting usage in last 30 days**

	<b>Have you used alcohol in any form in the last 30 days?</b>	<b>Have you used any drug other than tobacco in the last 30 days?</b>
1998 Survey County Total	60.8	39.0
2001 Survey County Total	54.5	36.1
2004 Survey County Total	40.6	26.3
2007 Survey County Total	47.0	28.8
<b>2009 Target</b>	<b>42.3</b>	<b>26</b>
<b>2012 Target</b>	<b>38</b>	<b>23.3</b>

**Objective 2.2** Students will abstain from harmful behaviors associated with substance abuse..

**2.2.c Number students arrested or cited by law enforcement agencies 2007-08  
Calls to Police / Citations / Arrests**

In the years 2002-2005, citations and arrests were reported together. These first sets of numbers represent: <u>Calls to police / Those calls resulting in either a written citation or an arrest</u>						
	<b>TOTAL Calls/Citations</b>	<b>Elkton Police Calls/Citations</b>	<b>Perryville Calls/Citations</b>	<b>North East Calls/Citations</b>	<b>Rising Sun Calls/Citations</b>	<b>County Calls/Citations</b>
2002-03	335 / 192	101 / 34	Not in operation	39 / 21	18 / 10	177 / 127
2003-04	301 / 213	69 / 49	Not in operation	54 / 38	14 / 7	164 / 119
2004-05	479 / 163	254 / 40	14 / 6	61 / 26	Not in operation	150 / 91
Beginning with 2005-06 data, the levels of police action are reported separately. The numbers represent: <u>Calls to police / Citations (mostly tobacco possession) / Arrests</u>						
2005-2006	294 / 14 / 149	75 / 1 / 49	0 / 0 / 0 Perryville Elem only	33 / 0 / 6	0 / 0 / 0 Rising Sun Elem only	186 / 14 / 94
2006-2007	239 / 10 / 146	83 / 64 / 0	0 / 0 / 0	10 / 0 / 0	0 / 0 / 0	146 / 10 / 82
2007-2008	284 / 40 / 259	123 / 0 / 135	0 / 0 / 0	4 / 0 / 0	0 / 0 / 0	157 / 40 / 124
<b>2009 Target</b>	<b>250 / 10 / 125</b>					
<b>2012 Target</b>	<b>200 / 10 / 100</b>					

**Objective 2.3** All schools will demonstrate a readiness to deal with emergency situations.

**2.3.a Percent of schools with approved CERT plans 2007-08**

	<b># of Schools</b>	<b># with Approved CERT plans</b>
Elementary 2007	17	17
Middle 2007	6	6
High 2007	6	6
Alternative 2008 (Secondary)	1	1
<b>TOTAL 2008</b>	<b>30</b>	<b>30</b>
<b>TOTAL 2006</b>	<b>29</b>	<b>29</b>
<b>TOTAL 2007</b>	<b>30</b>	<b>30</b>
<b>TOTAL 2008</b>	<b>30</b>	<b>30</b>
<b>2009 Target</b>	<b>30</b>	<b>30</b>
<b>2012 Target</b>	<b>31</b>	<b>31</b>

**Objective 2.3** All schools will demonstrate a readiness to deal with emergency situations.

**2.3.b Percent of schools in compliance with Safe School criteria 2008**

	# of Schools In County	# In Compliance							
				2003	2004	2005	2006	2007	2008
Elementary	17			10	15	15	17	17	17
Middle	6			3	5	3	6	6	6
High	6			1	3	2	6	6	6
Alternative(Secondary) (Begin 2006)							1	1	1
<b>TOTAL # OF SCHOOLS</b>	29			29	29	29	30	30	30
<b>SCHOOLS IN COMPLIANCE</b>				14	23	20	30	30	30
<b>PERCENT COMPLIANT</b>				48	79	69	100	100	100
<b>2009 Target</b>									<b>100</b>
<b>2012 Target</b>									<b>100</b>

**Objective 2.3** All schools will demonstrate a readiness to deal with emergency situations.

**2.3.c Percent of schools meeting emergency drill requirements 2007-08**

	# meeting fire drill standard-- 10 per year	# meeting fire drill standard—drills within 60 days	# meeting bus drill standard (3 / year-Sep-Oct-Jan)	# meeting civil defense drill standard (2/year)	# meeting Secure Status drill Standard (2/year)
Elementary (17)	17	11	14	17	17
Middle (6)	6	5	6	6	6
High (6)	4	3	4	6	6
Alternative (1)	0	0	0	0	1
<b>TOTAL 2008 (30)</b>	<b>27</b>	<b>19</b>	<b>24</b>	<b>29</b>	<b>30</b>
History and Summary	# meeting fire drill standard-- 10 per year	# meeting fire drill standard—drills within 60 days	# meeting bus drill standard (3 / year-Sep-Oct-Jan)	# meeting civil defense drill standard (2/year)	# meeting Secure Status drill Standard (2/year)
<b>TOTAL 2003 (29)</b>	<b>27</b>	<b>19</b>	<b>28</b>	<b>26</b>	
<b>TOTAL 2004 (29)</b>	<b>26</b>	<b>14</b>	<b>26</b>	<b>26</b>	<b>29</b>
<b>TOTAL 2005 (29)</b>	<b>25</b>	<b>20</b>	<b>25</b>	<b>26</b>	<b>29</b>
<b>TOTAL 2006 (30)</b>	<b>23</b>	<b>22</b>	<b>29</b>	<b>24</b>	<b>30</b>
<b>TOTAL 2007 (30)</b>	<b>25</b>	<b>25</b>	<b>27</b>	<b>29</b>	<b>30</b>
<b>TOTAL 2008 (30)</b>	<b>27</b>	<b>19</b>	<b>24</b>	<b>27</b>	<b>30</b>
<b>2009 Target</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>
<b>2012 Target</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>

**Goal 2:** All students will learn in safe, secure and inviting environments.

**Objective 2.4** Parents and guardians will support the Cecil County Public Schools.

**2.4.a** Satisfaction surveys: Mean rating of parents reporting overall and categorical satisfaction about child's school on Harris Interactive Surveys.

Mean Rating of Satisfaction	(CMES, GMES, HHES, KES, LES, TEES, CHMS, EMS, EHS, PHS)				(BES, CaES, ChES, CoES, PES, RSES, PMS, RSMS, RSHS, CTHS)				(BVES, CeES, CCES, ENES, NEES, BMMS, NEMS, CHMS, BMHS, NEHS)			
	2000-01	2003-04	2006-07	2009-10	2001-02	2004-05	2007-08	2010-11	2002-03	2005-06	2008-09	2011-12
<b>Overall</b>	7.3	7.5	7.6		7.6	7.9	7.6		7.5	7.7		
Equip/Facilities	7.4	7.5	7.5		7.7	7.8	7.5		7.8	7.5		
Computer Tech	7.1	7.2	7.7		7.2	7.6	7.7		7.4	7.5		
School Bus	7.1	7.3	7.6		7.5	7.4	7.6		7.1	7.3		
Comm./Involvement	7.3	7.2	7.4		7.5	7.5	7.4		7.1	7.3		
Teacher	7.6	7.6	7.8		7.8	8.0	7.8		7.6	7.7		
School Board	6.5	6.5	6.6		6.4	6.7	6.6		6.2	6.4		
Supt./Cent. Admin	6.3	6.5	6.6		6.3	6.8	6.6		6.2	6.3		
Bldg Admin	7.8	7.8	8.0		8.1	8.0	8.0		7.9	7.9		
Curr./Instruction	6.8	6.9	7.1		6.9	7.3	7.1		6.9	7.0		
Budget	5.8	6.2	6.1		6.0	6.4	6.1		5.8	6.3		

Each year, approximately one-third of our schools are surveyed. Mean rating based on a 10-point scale.

**Objective 2.4** Students, parents and guardians will support the Cecil County Public Schools

**2.4.b Numbers of parents who participate in school events 2007-08**

Schools 2007-08 Data	Enrollment 9/30/07	Number of Parents in Meetings	Number of Parents in Conferences	Adult Attendance at Performances	Adult Attendance at Awards and Celebrations	Adult Volunteer Hours
Bainbridge	259	26	431	299	892	971
Bay View	609	948	1239	1430	3108	2231
Calvert	338	912	588	825	3352	3830
Cecil Manor	472	944	1351	1641	2414	1042
Cecilton	311	507	484	835	1182	886
Charlestown	196	318	404	1000	775	192
Chesapeake City	291	6	449	1300	2117	360
Conowingo	555	485	726	1831	1592	1332
Elk Neck	444	393	629	1399	1039	1592
Gilpin Manor	372	389	2023	827	969	1687
Holly Hall	577	1315	625	1000	2047	383
Kenmore	329	731	579	2440	536	741
Leeds	404	592	622	650	560	105
North East Elem.	493	148	632	840	1904	219
Perryville Elem.	387	616	245	459	1101	1198
Rising Sun Elem.	823	452	892	830	1590	7500
Thomson Estates	536	<b>400</b>	<b>800</b>	<b>1200</b>	<b>1200</b>	<b>3000</b>
Bohemia Manor Middle	488	80	186	1155	1226	640
Cherry Hill Middle	498	252	171	1085	1469	170
Elkton Middle	652	609	313	750	814	0
North East Middle	769	1290	525	1750	960	600
Perryville Middle	627	84	268	544	1423	1788
Rising Sun Middle	717	335	463	1200	1523	1835
Bohemia Manor High	742	131	507	850	1284	300
Cecil Technical High	220	128	115	0	1027	0
Elkton High	1123	1055	2000	1400	3250	0
North East High	1145	870	370	0	1500	735
Perryville High	950	2285	544	380	2773	546
Rising Sun High	1194	<b>1200</b>	<b>1500</b>	<b>2000</b>	<b>2000</b>	<b>0</b>

*Estimates in Bold Italics*

**Goal 2:** All students will learn in safe, secure and inviting environments.  
**Objective 2.5** Students will support the Cecil County Public Schools.

**2.5.a** Satisfaction surveys: Mean rating of students reporting overall and categorical satisfaction about child's school on Harris Interactive Surveys.

E=Elementary  
S=Secondary

Mean Rating of Satisfaction	(CMES, GMES, HHES, KES, LES, TEES, CHMS, EMS, EHS, PHS)						(BES, CaES, ChES, CoES, PES, RSES, PMS, RSMS, RSHS, CCST)						(BVES, CeES, CCES, ENES, NEES, BMMS, NEMS, CHMS, BMHS, NEHS)					
	2000-2001		2003-2004		2006-2007		2001-2002		2004-2005		2007-2008		2002-2003		2005-2006		2008-09	
Grade level ----	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Overall	7.9	6.2	7.8	5.8	8.0	6.0	8.0	6.6	8.0	6.4	8.0	6.0	8.3	6.2	7.8	6.2		
School Atmosphere	7.7	5.3	7.8	4.8	7.6	4.9	7.9	6.0	7.9	5.7	7.6	4.9	8.2	5.4	7.9	5.3		
Equip/Facilities	7.5	5.5	7.7	4.9	7.5	4.7	7.9	6.4	7.9	6.1	7.5	4.7	8.1	5.8	7.9	5.6		
Computer Tech	7.9	6.3	7.9	5.8	8.4	6.0	7.9	6.7	8.3	6.8	8.4	6.0	7.6	6.5	7.7	6.5		
School Bus	6.2	6.1	6.1	6.0	6.2	6.6	6.3	6.3	6.5	6.1	6.2	6.6	6.3	6.0	6.2	6.5		
Main Teacher	8.6	N/A	8.9	N/A	8.8	N/A	8.8	N/A	9.0	N/A	8.8	N/A	8.9	N/A	8.5	N/A		
Principal	N/A	5.9	N/A	6.1	N/A	6.9	N/A	6.7	N/A	6.9	N/A	6.9	N/A	6.7	N/A	6.6		
School Counselor	N/A	7.7	N/A	7.9	N/A	7.8	N/A	8.1	N/A	7.8	N/A	7.8	N/A	7.4	N/A	7.5		
Math Teacher	N/A	7.0	N/A	7.1	N/A	7.0	N/A	7.2	N/A	6.9	N/A	7.0	N/A	7.1	N/A	7.0		
English Teacher	N/A	7.3	N/A	7.2	N/A	6.9	N/A	7.3	N/A	6.9	N/A	6.9	N/A	7.2	N/A	7.2		
Science Teacher	N/A	6.6	N/A	6.2	N/A	6.6	N/A	7.3	N/A	7.7	N/A	6.6	N/A	6.7	N/A	7.1		
Social Studies Teacher	N/A	7.3	N/A	6.7	N/A	7.2	N/A	6.9	N/A	7.2	N/A	7.2	N/A	7.4	N/A	7.6		
Foreign Lang. Teacher	N/A	6.7	N/A	6.6	N/A	6.2	N/A	6.7	N/A	7.0	N/A	6.2	N/A	7.3	N/A	6.9		

Each year, approximately one-third of our schools are surveyed. Mean rating based on a 10-point scale.

**Objective 2.5** Students, parents and guardians will support the Cecil County Public Schools.

**2.5.b Percent of average daily school attendance 2007-08**

	<b>Elementary Schools</b>	<b>Middle Schools</b>	<b>High Schools</b>
2003-04 Actual	94.3	92.7	90.3
2004-05 Actual	95.0	93.1	90.6
2005-06 Actual	95.0	93.1	90.4
2006-07 Actual	94.9	92.6	90.7
<b>2007-08 Actual</b>	<b>94.8</b>	<b>92.9</b>	<b>90.6</b>
2009 Target	95.0	94.0	93.0
2012 Target	97.0	96.0	95.0

**Objective 3.1** Students will be taught by highly qualified professional and support staff.

**3.1.a Percent of highly qualified paraprofessionals in Title I schools 2007-08**

School	# Subject to Requirements	Highly Qualified Status						
		2004	2005	2006	2007	2008	2009 Target	2012 Target
Bainbridge		100	100	100	100	100	100	100
Bay View		100	100	100	100	100	100	100
Gilpin Manor		81	81	100	100	100	100	100
Holly Hall		83	83	100	100	100	100	100
North East		88	88	100	100	100	100	100
Thomson Estates		100	100	100	100	100	100	100
<b>TOTAL</b>		<b>86</b>	<b>95</b>	<b>100</b>	<b>100</b>	100	100	100

**Objective 3.1** Students will be taught by highly qualified professional and support staff.

**3.1.b Percent classes taught by highly qualified teachers 2007-08**  
 (reported by MSDE as per Dec 2007 survey)  
 \*\* Indicates Title I schools

Elementary Schools	% Classes
Bainbridge **	100
Bay View **	100
Calvert	100
Cecil Manor	90.9
Cecilton	100
Charlestown **	100
Chesapeake City	93.7
Conowingo	100
Elk Neck	100
Gilpin Manor **	100
Holly Hall **	100
Kenmore	100
Leeds	93.7
North East **	100
Perryville	100
Rising Sun	100
Thomson Estates **	96.2
<b>TOTAL ELEMENTARY 2008</b>	<b>98.6</b>
<b>TOTAL ELEMENTARY 2004</b>	<b>93.0</b>
<b>TOTAL ELEMENTARY 2005</b>	<b>92.0</b>
<b>TOTAL ELEMENTARY 2006</b>	<b>95.1</b>
<b>TOTAL ELEMENTARY 2007</b>	<b>95.7</b>
<b>TOTAL ELEMENTARY 2008</b>	<b>98.6</b>
<b>2009 Target</b>	<b>100</b>
<b>2012 Target</b>	<b>100</b>

Middle Schools	% Classes
Bohemia Manor	86.0
Cherry Hill	84.4
Elkton	96.3
North East	94.2
Perryville	81.2
Rising Sun	96.8
<b>TOTAL MIDDLE 2008</b>	<b>90.5</b>
<b>TOTAL MIDDLE 2007</b>	<b>90.3</b>
<b>TOTAL MIDDLE 2004</b>	<b>70.0</b>
<b>TOTAL MIDDLE 2005</b>	<b>85.0</b>
<b>TOTAL MIDDLE 2006</b>	<b>88.2</b>
<b>TOTAL MIDDLE 2007</b>	<b>90.3</b>
<b>TOTAL MIDDLE 2008</b>	<b>90.5</b>
<b>2009 Target</b>	<b>95.0</b>
<b>2012 Target</b>	<b>100</b>
<b>High Schools</b>	
Bohemia Manor	93.0
Elkton	86.1
North East	96.5
Perryville	94.6
Rising Sun	93.4
<b>TOTAL HIGH 2008</b>	<b>93.0</b>
<b>TOTAL HIGH 2004</b>	<b>79.0</b>
<b>TOTAL HIGH 2005</b>	<b>84.0</b>
<b>TOTAL HIGH 2006</b>	<b>86.1</b>
<b>TOTAL HIGH 2007</b>	<b>88.3</b>
<b>TOTAL HIGH 2008</b>	<b>93.0</b>
<b>2009 Target</b>	<b>98.0</b>
<b>2012 Target</b>	<b>100.0</b>

**Objective 3.1** Students will be taught by highly qualified professional and support staff.

**3.1.c Staff ethnicity, percentage by job classification Sept. 2008**

	2005			2006			2007		
	White	Minority All Non- White	Black Subset of Minorities	White	Minority (All Non- White)	Black (Subset of Minorities)	White	Minority (All Non- White)	Black (Subset of Minorities)
Students	<b>86.9</b>	<b>13.1</b>	<b>9.1</b>	<b>86.2</b>	<b>13.8</b>	<b>9.9</b>	85.5	14.5	10.2
Teachers, Elementary	96.3	3.7	3.1	96.3	3.7	3.4	96.8	3.2	2.8
Teachers, Secondary	93.3	6.7	5.1	93.3	6.7	4.8	93.1	6.9	4.8
Admin/Super - School	97.0	3.0	3.0	93.7	6.3	6.3	89.9	10.1	10.1
Admin/Super - Central	86.7	13.3	13.3	87.8	12.2	12.2	89.6	10.4	10.4
Secretaries/Clerical	95.2	4.8	2.7	95.9	4.1	3.0	93.9	6.1	1.7
Custodial/Maintenance	91.2	8.8	8.8	91.6	8.4	7.8	91.5	8.5	8.5
Gen/Instruct Assistants	96.0	4.0	3.2	93.7	6.3	5.6	94.0	6.0	5.1
Food Service	93.7	6.3	5.4	93.8	6.2	5.3	90.3	9.7	8.3
System Total Employees	94.5	5.5	4.6	94.0	6.0	4.9	93.8	6.2	4.9

	2008			2009			TARGET
	White	Minority All Non- White	Black Subset of Minorities	White	Minority All Non- White	Black Subset of Minorities	
Students	85.6	14.4	9.8	<b>83.8</b>	<b>16.2</b>	<b>10.9</b>	Our target is to approach the student enrollment ethnic distribution in each employee category.
Teachers, Elementary	96.7	3.3	3.1	<b>96.5</b>	<b>3.5</b>	<b>3.1</b>	
Teachers, Secondary	93.0	7.0	4.6	<b>93.0</b>	<b>7.0</b>	<b>4.7</b>	
Admin/Super - School	90.3	9.7	9.7	<b>89.9</b>	<b>10.1</b>	<b>10.1</b>	
Admin/Super - Central	91.3	8.7	8.7	<b>91.3</b>	<b>8.7</b>	<b>8.7</b>	
Secretaries/Clerical	93.9	6.1	1.7	<b>93.8</b>	<b>6.2</b>	<b>2.1</b>	
Custodial/Maintenance	91.5	8.5	8.5	<b>91.4</b>	<b>8.6</b>	<b>8.6</b>	
Gen/Instruct Assistants	94.0	6.0	5.1	<b>94.7</b>	<b>5.3</b>	<b>4.8</b>	
Food Service	93.7	6.3	5.6	<b>94.5</b>	<b>5.5</b>	<b>4.8</b>	
System Total Employees	93.8	6.2	4.9	<b>94.0</b>	<b>6.0</b>	<b>4.7</b>	

**Objective 3.1** Students will be taught by highly qualified professional and support staff.

**3.1.d Percent of highly qualified teachers in Title I schools 2007-08\*\***

School	# Teachers in Core Academic Subjects	# Meeting Highly Qualified Status	%Highly Qualified Status					
			2005	2006	2007	2008	2009 Target	2012 Target
Bainbridge	12	12	100	100	92.9	100	100	100
Bay View	25	25	100	100	100	100	100	100
Gilpin Manor	19	19	78	95.2	94.7	100	100	100
Holly Hall	28	28	93	100	100	100	100	100
North East	22	22	96	96.0	96.0	100	100	100
Thomson Estates	26	25	94	100	90.9	96.4	100	100
Elkton Middle	N/A	N/A	100	88.5	N/A	N/A	N/A	N/A

Elkton Middle not Title I as of 2007.

**Goal 3:** All students will benefit from effective and efficient support and services provided by a learning organization..  
**Objective 3.1** Students will be taught by highly qualified professional and support staff.

**3.1.e New teachers in mentoring relationships 2008**

	# of New Teachers 2007-08	% with Mentors\ 2008	% with Mentors 2007	% with Mentors 2006	% with Mentors 2005	% with Mentors 2004	2009 Target	2012 Target
Teachers	77	100%	100%	100%	98%	89%	100%	100%

**Goal 3:** All students will benefit from effective and efficient support and services provided by a learning organization.  
**Objective 3.1** Students will be taught by highly qualified professional and support staff.

**3.1.f Percent teachers receiving high quality professional development**

Teachers were asked to participate in the **Teacher Participation in Professional Development** 2007-2008 survey. The following information was extracted from that source:

	Invited to respond	Responded	% of Total
Elementary Teachers	800	181	23%
Secondary Teachers	800	456	57%

Using the Maryland Professional Development standards, teachers were asked to prioritize their professional development needs. See data below:

<b>How high a priority is each of the following topics to you for your continued professional development? (Choose one rating in each row.)</b>				
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	<b>Very high priority</b>	<b>High priority</b>	<b>Low priority</b>	<b>Not a priority at all</b>
<b>In-depth study of the academic content of the subject (or subjects) you teach</b>	189 32%	258 44%	116 20%	29 5%
Understanding Maryland content standards and applying research-based instructional strategies to helping students master the Maryland content standards	154 26%	291 49%	124 21%	23 4%
Using assessments to gauge student mastery of Maryland's content standards	143 24%	299 51%	132 22%	18 3%
Using research results for decision making	102 17%	292 49%	166 28%	32 5%
<b>Collaboration for improving instruction</b>	345 58%	203 34%	37 6%	7 1%
<b>Instructional strategies to meet the learning needs of diverse groups of students and/or students with different learning styles</b>	317 54%	223 38%	46 8%	6 1%
Strategies for creating and maintaining safe and orderly classrooms and schools	160 27%	247 42%	140 24%	45 8%
Strategies for engaging families and other stakeholders as active members of school communities	135 23%	271 46%	148 25%	38 6%
Other	82 14%	144 24%	63 11%	303 51%

The top three (3) priorities (standards), as identified by the respondents are:

1. Collaboration for improving instruction
2. Instructional strategies to meet the learning needs of diverse groups of students and/or students with different learning styles
3. In-depth study of the academic content of the subject (or subjects) you teach

Focusing on the top three priorities, participants reported the percentage of previous professional development offerings which addressed those needs:

	County-planned Professional Development days	Workshops, institutes, academies	Mentoring	Job-embedded Professional Development
1. Collaboration for improving instruction	23%	18%	28%	25%
2. Instructional strategies to meet the learning needs of diverse groups of students and/or students with different learning styles	24%	22%	24%	17%
3. In-depth study of the academic content of the subject (or subjects) you teach	16%	22%	10%	12%

**Objective 3.2** Students will learn in clean, well-maintained and instructionally conducive facilities.

**3.2.a Ratings of Facilities Inspections by local and state observers 2007-08**

Schools/Facilities	# of Buildings	# Receiving average rating of Excellent or Good 2007-08	# Receiving average rating of Excellent or Good 2006-07	# Receiving average rating of Excellent or Good 2005-06	# Receiving average rating of Excellent or Good 2004-05	# Receiving average rating of Excellent or Good 2003-04	2009 Target of Excellent	2012 Target of Excellent
Elementary	20*	20	19	20	20*	16*	13	17
Middle	6	5	6	5	6	5	4	6
High	5	5	5	5	6	3	2	4
TOTAL	31	30	30	30	32	24	19	27

\*Elementary group includes three other facilities: Carver Center, Providence and the Cecil County School of Technology.

**Objective 3.2** Students will learn in clean, well-maintained and instructionally conducive facilities.

**3.2.b Number of building improvements completed**

School Levels	# Completed in 2007-08	# Completed in 2006-07	# Completed in 2005-06	# Completed in 2004-05	# Completed in 2003-04
Elementary	20	12	19	15	19
Middle	7	9	3	3	8
High	13	13	8	16	13
<b>TOTAL</b>	<b>40</b>	<b>34</b>	<b>30</b>	<b>34</b>	<b>40</b>

**Objective 3.2** Students will learn in clean, well-maintained and instructionally conducive facilities.

**3.2.c Percentage of work orders completed by type**

Type of Work Order	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2009 Target	2012 Target
Code Correction	0%	0%	0%	0%	0%	0%	0%	0%
Preventive Maintenance	15%	16%	12%	10%	11%	12%	15%	15%
Modernization/ Alteration	0%	0%	0%	0%	0%	1%	5%	5%
Scheduled Maintenance	35%	36%	39%	39%	43%	43%	40%	40%
Repair Maintenance	49%	47%	48%	50%	45%	45%	40%	40%
Vandalism Maintenance	1%	1%	1%	1%	1%	1%	0%	0%
Total	100%	100%	100%	100%	100%	100%	100%	100%

**Objective 3.3.1** Students and staff will have access to high quality, productive technology.

**3.3.1.a Ratio of students to high capacity computers as reported on MSDE On-Line Technology Survey (Fall 2006)**

Schools	Students Fall 2008	High * Capacity Computers	*2008 Ratio	2007 Ratio	2006 Ratio	2005 Ratio	2004 Ratio	2009 Target	2012 Target
Elementary	7500	2613	3:1	3.6:1	3.7:1	5.9:1	7:1		
Middle	3720	1827	2:1	3.6:1	3.6:1	4.6:1	5:1		
High	4898	2325	2:1	3.1:1	3.2:1	2.9:1	5:1		

- The definition of High Capacity is being redefined and this chart will adjust to the new MSDE Technology survey to be released in Fall 2008.
- Reports the numbers of computers reported to MSDE. It is a sum machines that fall into 2 categories: Computers in the 3 year or younger and computers 4 years of older and still in operation.

**Objective 3.3.1** Students and staff will have access to high quality, productive technology.

**3.3.1.b Time required to complete priority #1 technology work orders**

Schools	Priority #1 Work Orders Completed 2007-08	Avg. Response Time (cal days) 2007-08	Priority #1 Work Orders Completed 2006-07	Avg. Response Time (cal days) 2006-07	Priority #1 Work Orders Completed 2005-06	Avg. Response Time (cal days) 2005-2006	2009 Target (cal days)	2012 Target (cal days)
Elementary	44	1	38	1	23	1	1	1
Middle	31	1	28	1	14	1	1	1
High	30	1	32	1	7	1	1	1

**Objective 3.3.2** Students and staff will have access to current and complete curriculum manuals and recent copyright teaching materials.

**3.3.2.a Latest revision dates of curriculum manuals in core academic areas**

Subject	Revision date	Subject	Revision date	Subject	Revision date
Accounting	1999, 2002	ESOL- Avenues	2004	Plumbing	2002
Algebra, IA and IB	2006	Foundations of Tech.	2002	Photography—B/W, digital	2002, 05
Algebra II	2004	French 1	2000	Physics	2005
Anat.and Physiology	2006	French 2	2001	Pre Calculus	2006
Art-Elem	2001	French 3	2002	Principles of Physics	2005
Art-Middle	2004	French 4	2003	Science 1-5	2005
Art-High	1999	Geometry	2005	Science 6-8	2006
Biology	2006	German 1	2000	Small Business	2001
Business Education	2006	German 2	2001	Social Studies 1-5	2003
Calculus	2003	German 3	2002	Social Studies 6	2003
Calculus, AP	2003	German 4	2003	Social Studies 7	1999
CADD/Mech Drawing	2006			Social Studies 8	2003
		Health 6-8	2003-5		
Career Clusters	2006	Health 9-12	2004	Spanish 1	2000
Carpentry	2002	Heat-Vent-Air-Cond	2002	Spanish 2	2001
Chemistry	2005	Language Arts, Pre-K, K	2006	Spanish 3	2002
Chemistry, AP	2002	Language Arts 1-5	2004	Spanish 4	2003
Child Development	2006	Language Arts 6-8	2005	Statistics, AP	2006
Cooking	2003	Language Arts 9-12	2005	Succeed in World of Work	2003
Construction	2000	Masonry	2002	Theatre	2001
Contemp World Culture	2005	Math Pre-K-5	2005		
Computer Tech	2004	Math 6-8	2006	Trigonometry/Functions	2006
Cosmetology	2004	Middle School Tech Ed	2006		
Dance	2000	Music -General 1-5	2005	US Government	2003
Design and Presentation	2006	Music -General 6-8	1998	US History	2003
Earth Science	2005	Music -Instrumental	1998	Video Technology (art cluster)	2003
Electricity	2001, 2002	Music -Vocal 9-12	2000	Welding	2003
Environmental Science	2005	Music-Electives,9-12	2006	World History	2003
Oct 2006		Nursing, Health Care	2002, 04	Zoology	2006

**Goal 3:** All students will benefit from effective and efficient support and services provided by a learning organization..

**Objective 3.3.2** Students and staff will have access current and complete curriculum manuals and recent copyright teaching materials.

**3.3.2.b Copyright dates of primary texts in core academic areas**

Textbook	Copyright date	Textbook	Copyright date	Textbook	Copyright date
		European Hist (AP)	2003	Physics	2002
Accounting	1999, 2002	Environmental Science	2000	Plumbing	2002
Algebra I, IA, IB	2002	ESOL- Avenues	2004	Pre-Calculus	2002
Algebra II, IIA, IIB	2006	French 1	2002	Psychology	2004
Anatomy and Phys.	2006	French 2	1989	Science 1-5	2000
AP Calculus	2003	French 3	1989	Science 6-8	1998
Art-Middle	1999	Geometry	2002	Small Business	2001
Art-High	2000	German 1	1999	Social Studies 1-5	2001
Automotive	2003	German 2	1999	Social Studies 6	2001
Biology	2004	German 3	1999	Social Studies 7	1998
Calculus	2002	Health	2005	Social Studies 8 US Hist	2003
Calculus, Pre-calc	2001	Heat Vent Air Cond	2002		
Carpentry	2002	Language Arts Pre-K-5	2001, 05	Spanish 1	2003
Chemistry	2002	Language Arts 6-8	1997, 2001	Spanish 2	2003
Chemistry, Adv. Place	2002	Language Arts 9-12	2000, 2001	Spanish 3	1992
Child Development	2006	Masonry	2002		
Cooking	2003	Mechanical Drawing	2003	Statistics, AP	2003
Construction	2000	Math, Pre-K	2005	Succeed in World of Work	2003
Computer Tech/Repair	1995, 2004	Math K-5	1998-99		
Contemp W. Culture	2003, 05	Math 6-8	2002	Trigonometry/Functions	2002
Cosmetology	2004	Music General 1-8	2005	US Government	1999
Dance	1998			US History, gr. 11	2003
Earth Science	1998	Music Vocal 9-12	2000	Video Technology (art cluster)	2003
Electricity	2002	Music-Chorus 9-12	1997	Welding	2003
		Nursing, Health Care	2002, 2004		
		Photography	2005	World History	2001
<i>Oct 2006</i>		Principles of Physics	2000	Zoology	2000

**Goal 3:** All students will benefit from effective and efficient support and services provided by a learning organization..

**Objective 3.3.3** Students and staff will have access to high quality, productive business systems and services enabling financial accountability and fiscal responsibility.

**3.3.3.a Number of financial transactions, by type**

Type of Transactions	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2009 Target	2012 Target	Comments
Printed purchase orders	2693	2,845	2,230	2,501	2,573	2,050	2,200	2,400	
<b>Purchasing cards</b> Transactions	11,412	12,273	13,461	14,912	16,761	18,932	20,852	23,950	Expanded use of the one-card system
Total Amount	\$1.87M	\$2.8 M	\$3.2 M	\$3.9M	\$4.3M	\$5.1M	\$6.0M	\$6.9M	
Avg per transaction	\$164	\$233	\$237	\$266	\$260	\$277	\$300	\$500	
No. of cards used		330	352	383	400	364	300	250	
Vouchers		3,466	4,373	4,804	4,913	3,722	3,600	3,500	
Reimbursements		218	190	221	156	75	50	0	
Checks	12,398	10,122	10,735	10,358	7,298	6,378	6,000	5,500	Payment to employees processed through payroll
Wire Transfers	311	403	526	538	633	661	750	850	

**Objective 3.3.3** Students and staff will have access to high quality, productive business systems and services enabling financial accountability and fiscal responsibility.

**3.3.3.b Number of audit exceptions cited**

<b>2002-03 Exceptions</b>	<b>2003-04 Exceptions</b>	<b>2004-05 Exceptions</b>	<b>2005-06 Exceptions</b>	<b>2006-07 Exceptions</b>	<b>2007-08 Exceptions</b>	<b>2009 Target</b>	<b>2012 Target</b>
0	3*	0	3	0	0	0	0

**Goal 3:** All students will benefit from effective and efficient support and services provided by a learning organization..

**Objective 3.3.3** Students and staff will have access to high quality, productive business systems and services enabling financial accountability and fiscal responsibility.

**3.3.3.c Number of payroll exceptions**

2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2009 Target	2012 Target
Data not captured	61	54	44	19	35	20	20

**Goal 3:** All students will benefit from effective and efficient support and services provided by a learning organization..

**Objective 3.3.4** All students, regardless of economic circumstance, will have access to high quality, appealing, cost-effective breakfast and lunches that meet USDA nutritional requirements.

<b>3.3.4.a Meal Equivalents Per Labor Hour (MEPLH) 07-08</b>			
<b>Elementary Schools</b>	<b>MEPLH</b>	<b>Middle Schools</b>	<b>MEPLH</b>
Bainbridge	17.9	Bohemia Manor High	20.1
Bay View	19.7	Cherry Hill	16.2
Calvert	16.2	Elkton	19.0
Cecil Manor	15.9	North East	17.8
Cecilton	16.8	Perryville	16.3
Charlestown	15.6	Rising Sun	17.8
Ches. City	18.0	<b>AVERAGE MIDDLE 08</b>	<b>17.9</b>
Conowingo	19.6	<b>AVERAGE MIDDLE 03</b>	<b>18.6</b>
Elk Neck	19.1	<b>AVERAGE MIDDLE 04</b>	<b>19.7</b>
Gilpin Manor	16.3	<b>AVERAGE MIDDLE 05</b>	<b>19.0</b>
Holly Hall	21.1	<b>AVERAGE MIDDLE 06</b>	<b>19.4</b>
Kenmore	18.3	<b>AVERAGE MIDDLE 07</b>	<b>17.9</b>
Leeds	21.4	<b>AVERAGE MIDDLE 08</b>	<b>17.9</b>
North East	17.5	<b>2009 Target</b>	<b>18.5</b>
Perryville	19.1	<b>2012 Target</b>	<b>19.0</b>
Rising Sun	17.6	<b>High Schools</b>	
Thomson Estates	17.8	Elkton	17.6
		North East	19.0
<b>AVERAGE ELEM 08</b>	<b>18.1</b>	Perryville	19.2
<b>AVERAGE ELEM 03</b>	<b>20.8</b>	Rising Sun	19.1
<b>AVERAGE ELEM 04</b>	<b>20.2</b>	School of Technology	14.1
<b>AVERAGE ELEM 05</b>	<b>19.7</b>	Alternative School	5.5
<b>AVERAGE ELEM 06</b>	<b>19.8</b>	<b>AVERAGE HIGH 08</b>	<b>15.8</b>
<b>AVERAGE ELEM 07</b>	<b>19.5</b>	<b>AVERAGE HIGH 03</b>	<b>19.7</b>
<b>AVERAGE ELEM 08</b>	18.1	<b>AVERAGE HIGH 04</b>	<b>20.9</b>
<b>2009 Target</b>	18.5	<b>AVERAGE HIGH 05</b>	<b>19.6</b>
<b>2012 Target</b>	19.0	<b>AVERAGE HIGH 06</b>	<b>17.6</b>
		<b>AVERAGE HIGH 07</b>	<b>17.2</b>
		<b>AVERAGE HIGH 08</b>	<b>15.8</b>
		<b>2009 Target</b>	<b>18.5</b>
		<b>2012 Target</b>	<b>19.0</b>

**Goal 3:** All students will benefit from effective and efficient support and services provided by a learning organization..

**Objective 3.3.4** All students, regardless of economic circumstance, will have access to high quality, appealing, cost-effective breakfast and lunches that meet USDA nutritional requirements.

**3.3.4.b Average Participation (Percentage of Enrollment) for Breakfast / Lunch 07-08**

Elementary Schools	Breakfast Avg. Partic.	Lunch Avg. Partic.	Middle Schools	Breakfast Avg. Partic.	Lunch Avg. Partic.
Bainbridge	81.9	70.1	Bohemia Manor / High	6.9	46.4
Bay View	70.8	52.2	Cherry Hill	11.2	44.3
Calvert	7.4	42.4	Elkton	62.9	65.7
Cecil Manor	24.8	58.7	North East	10.9	53.7
Cecilton	21.2	61.4	Perryville	10.4	47.4
Charlestown	21.5	52.9	Rising Sun	0.0	44.9
Ches. City	12.2	55.3	<b>AVERAGE MIDDLE 08</b>	<b>20.5</b>	<b>50.4</b>
Conowingo	8.0	46.2	<b>AVERAGE MIDDLE 03</b>	<b>5.2</b>	<b>37.8</b>
Elk Neck	7.1	48.2	<b>AVERAGE MIDDLE 04</b>	<b>8.7</b>	<b>42.9</b>
Gilpin Manor	75.1	55.9	<b>AVERAGE MIDDLE 05</b>	<b>9.2</b>	<b>45.6</b>
Holly Hall	67.1	63.6	<b>AVERAGE MIDDLE 06</b>	<b>10.8</b>	<b>50.1</b>
Kenmore	14.0	48.8	<b>AVERAGE MIDDLE 07</b>	<b>10.2</b>	<b>50.2</b>
Leeds	14.7	49.1	<b>AVERAGE MIDDLE 08</b>	<b>20.5</b>	<b>50.4</b>
North East	69.1	57.5	<b>2009 Target</b>		<b>50.9</b>
Perryville	12.2	59.0	<b>2012 Target</b>		<b>51.4</b>
Rising Sun	6.8	52.8	<b>High Schools</b>		
Thomson Estates	78.9	65.1	Elkton	11.2	42.5
<b>AVERAGE ELEM 2008</b>	<b>34.9</b>	<b>55.2</b>	North East	0.0	32.9
<b>AVERAGE ELEM 2003</b>	<b>19.5</b>	<b>47.3</b>	Perryville	3.5	38.1
<b>AVERAGE ELEM 2004</b>	<b>23.6</b>	<b>47.8</b>	Rising Sun	0.0	29.6
<b>AVERAGE ELEM 2005</b>	<b>25.0</b>	<b>49.0</b>	<b>AVERAGE HIGH 08</b>	<b>7.4</b>	<b>35.8</b>
<b>AVERAGE ELEM 2006</b>	<b>29.5</b>	<b>52.6</b>	<b>AVERAGE HIGH 03</b>	<b>2.5</b>	<b>25.8</b>
<b>AVERAGE ELEM 2007</b>	<b>33.9</b>	<b>55.1</b>	<b>AVERAGE HIGH 04</b>	<b>5.1</b>	<b>24.8</b>
<b>AVERAGE ELEM 2008</b>	<b>34.9</b>	<b>55.2</b>	<b>AVERAGE HIGH 05</b>	<b>5.1</b>	<b>29.3</b>
<b>2009 Target</b>	<b>35.4</b>	<b>55.7</b>	<b>AVERAGE HIGH 06</b>	<b>4.6</b>	<b>31.7</b>
<b>2012 Target</b>	<b>35.9</b>	<b>56.2</b>	<b>AVERAGE HIGH 07</b>	<b>5.4</b>	<b>34.2</b>
			<b>AVERAGE HIGH 08</b>	<b>7.4</b>	<b>35.8</b>
			<b>2009 Target</b>	<b>7.9</b>	<b>36.3</b>
			<b>2012 Target</b>	<b>8.4</b>	<b>36.8</b>

**Goal 3:** All students will benefit from effective and efficient support and services provided by a learning organization..

**Objective 3.3.4** All students, regardless of economic circumstance, will have access to high quality, appealing, cost-effective breakfast and lunches that meet USDA nutritional requirements.

**3.3.4.c % of ala carte beverages and food items offered for sale at meal times that meet guidelines of nutritional value\*\***

03-04 Baseline	04-05 Actual	05-06 Actual	06-07 Actual	07-08 Actual	2009 Target	2012 Target
34.5%	59.1%	79.0%	100%	100%	Target Reached	Target Reached

• **\*\*Nutritional Value Guidelines:**

**Beverages:**

- Water.
- Non-carbonated, flavored water with fewer. than 20 calories per serving.
- Unflavored milk or soymilk.
- Flavored milk or soymilk (no more than 30 grams of total sugar per 8 ounce serving).
- 100% fruit/vegetable juice, not to exceed 12 ounces.
- Fruit/vegetable juice beverages with at least 10% fruit/vegetable juice and 100% vitamin C, not to exceed 12 ounces.
- Isotonic beverages, not to exceed 12 ounces

**Food Items:** (are sold in single-serve portions and that the unit sold, regardless of the number of portions in the package☺)

- Contain no more than 9 grams total fat, excluding packaged nuts and seed
- Contain no more than 2 grams saturated fat
- Contains no more than 15 grams of sugar

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**3.3.4.d Availability of online credit card payment to students' meal accounts**

Measure	06-07 Baseline	07-08 Actual	2009` Target	2012 Target
Cash and Checks Handled in Schools(Bank Deposits)	2.5 Million	2.9 Million	- 25%	-50%
Average Monthly Balance Meals Charged	N/A	\$2,961	-10%	-10%
Number of NSF Checks	241	166	75	25

**Goal 3:** All students will benefit from effective and efficient support and services provided by a learning organization..

**Objective 3.3.4** All students, regardless of economic circumstance, will have access to high quality, appealing, cost-effective breakfast and lunches that meet USDA nutritional requirements.

**3.3.4.e Percent of reimbursable lunch entrees that qualify as healthy choices based on established nutritional guidelines\*\***

<b>06-07 Baseline</b>	<b>07-08</b>	<b>2009 Target</b>	<b>2012 Target</b>
<b>38%</b>	<b>38%</b>	<b>45%</b>	<b>60%</b>

- **\*\*Nutritional Value Guidelines:**
  - Calories: Less than 400 Kcal
  - Total Fat: Less than 31%
  - Sat. Fat: Less than 10%

**Objective 3.3.5.** Students will be transported to and from school and activities safely, efficiently and professionally.

**3.3.5.a Number of preventable bus accidents**

Average 1998-2002	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2009 Target	2012 Target
8/yr	8	14	8	12	16	9	6	6

**Objective 3.3.5.** Students will be transported to and from school and activities safely, efficiently and professionally.

**3.3.5.b Percent of on-time arrivals**

	<b>Oct-Dec</b>	<b>Jan-Mar</b>	<b>Apr-June</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>	<b>2009 Target</b>	<b>2012 Target</b>
<b>Elementary</b>	94.49	99.48	98.81	95.92	98.12	97.23	91.82	98.28	99.0	99.5
<b>Secondary</b>	97.38	99.77	99.13	97.72	97.95	98.59	97.92	99.62	99.0	99.5
<b>TOTAL</b>	95.94	99.63	98.97	96.75	98.03	97.91	95.61	98.99	99.0	99.5

**Objective 3.3.5.** Students will be transported to and from school and activities safely, efficiently and professionally.

**3.3.5.c Percent of satisfactory on-the-road observations**

	<b>2007-08</b>	<b>2006-07</b>	<b>2005-06</b>	<b>2004-05</b>	<b>2003-04</b>	<b>2009 Target</b>	<b>2012 Target</b>
<b># Observations</b>	1112	3647	1305	1077	1604	2500	2500
<b># Satisfactory</b>	1092	3572	1262	1038	1533	2463	2475
<b>% Satisfactory</b>	98.2	97.94	96.70	96.44	95.57	98.5	99.0
<b>% With concerns</b>	1.80	2.06	3.30	3.56	4.43	1.5	1.0

**Objective 3.3.5.** Students will be transported to and from school and activities safely, efficiently and professionally.

**3.3.5.d Cost per eligible student for transportation services 2007-08**

	<b>Eligible Riders</b>	<b>Total Cost 2007-08</b>	<b>Cost Per Pupil 2007-08</b>	<b>Cost Per Pupil 2006-07</b>	<b>Cost Per Pupil 2005-06</b>	<b>Cost Per Pupil 2004-05</b>	<b>Cost Per Pupil 2003-04</b>	<b>Cost Per Pupil 2002-03</b>	<b>2009 Target</b>	<b>2012 Target</b>
<b>Regular Education</b>	14698	7,241,202	493	428	\$ 414	\$ 383	\$ 377	\$ 357	527	553
<b>Special Education</b>	219	1,882,521	8596	7869	\$6114	\$4487	\$4529	\$ 4711	9000	9540
<b>TOTAL</b>	<b>14917</b>	<b>9,123,723</b>								
<b>Average Cost per Student</b>			<b>612</b>	<b>\$ 550</b>	<b>\$ 516</b>	<b>\$ 471</b>	<b>\$ 478</b>	<b>\$ 469</b>	<b>655</b>	<b>688</b>

\*\* We hope to meet increased ridership demands while holding to a 5% annual increase.